

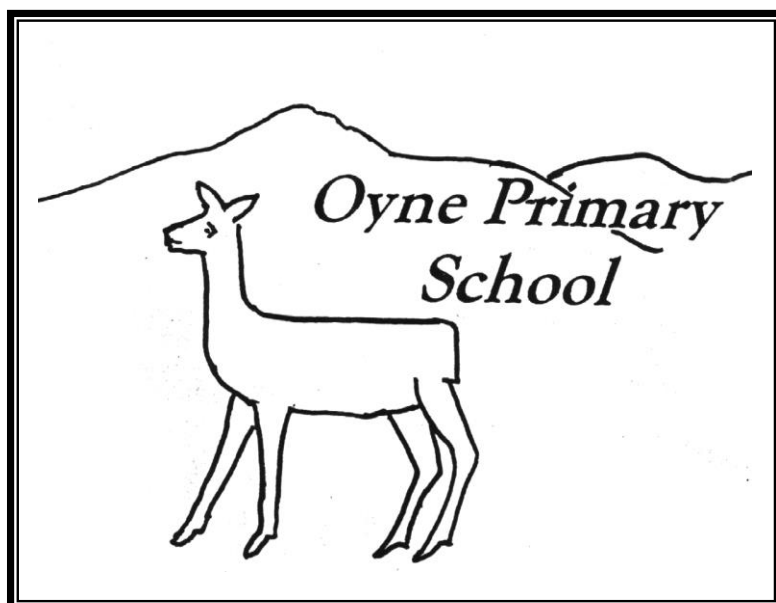


From mountain to sea

Oyne School

Handbook

2017/18



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Introduction to Oyne School

Dear Parent/Carer

Welcome to Oyne Primary School. As Head Teacher I look forward to a productive and enjoyable partnership with you and your child(ren). Oyne School is a happy and hardworking school with an ethos of working together and supporting each other to achieve. We look forward to supporting your child to learn and achieve in their time with us.

Working with parents in partnership to support the learning of their children is very important to us. This handbook explains what you can expect from the school and what we can expect from you in the way of partnership, help and support. We hope you find our handbook clear and informative. Please feel free to contact us with any queries.

Yours sincerely

Sharon Huxtable
Head Teacher

School Contact Details

| | |
|---|---|
| Sharon Huxtable | 01464 635100 |
| Oyne School | |
| Oyne | http://oyne.aberdeenshire.sch.uk/ |
| Insch | oyne.sch@aberdeenshire.gov.uk |
| AB52 6QT | |
| Parent Council Email | oynepc@yahoo.com |
| Parent Council Facebook Group (closed group) | https://www.facebook.com/groups/1561113850803776/ |

Adverse weather and emergency closure

<https://online.aberdeenshire.gov.uk/Apps/schools-closures/>

Information Line 0370 054 4999 [our pin number 022390] (Please do not use this line to leave messages for the school.)

Oyne School is a non-denominational school with a role of 54. The school serves the Oyne catchment area (see map on page 34).

Devolved budgets are managed in accordance with authority guidelines in order to support planned improvements in the school.

The School Day

The school day begins at 9am. Children should arrive in the school field no earlier than 8.45am and will line up at the back door ready to come in when the bell rings at 9am. If the weather is bad, children should arrive as close to 9am as possible. Morning break is at 10.40am and children go out to play in the playground and school field for 15 minutes. Lunch is an hour from 12.30 to 1.30pm. Children eat their lunch altogether in the school hall and can have school lunch or bring their own packed lunch. The children then have time to play outside until lunch break ends. The school day ends at 3.15pm. It would be appreciated if parents of younger children could come into the school field to collect them, and if parents could avoid blocking the pavement at the gate to ensure safety for all before and after school - this would be very helpful.

Our staff team

Oyne School is made up of three classes:-

P1-3 – Mrs Mitchell

P4-5 – Mrs Cruickshank and Mrs Huxtable

P6-7 – Mrs Duckers

There is a Support for Learning Teacher – Ms Lumbard – who is in school every Wednesday.

There are 2 pupil support assistants providing additional support in classes:

Mon-Fri – Mrs Buckingham

Mon – Mrs Stewart

The school servery has 2 members of staff who serve lunches to the children:

Supervisor - Mrs Cooper

Assistant – Mrs Nicol

Mrs Smith, the Administrator/Admin Support Assistant is in the office every day – her usual hours are:-

Mon, Wed, Fri – 8.45am to 2.15pm

Tue, Thu – 8.45am to 12.45pm

Our Vision, Values and School Ethos

Our vision

Our vision for Oyne School is for happy achieving children to be supported to do their very best learning within a caring school and community.

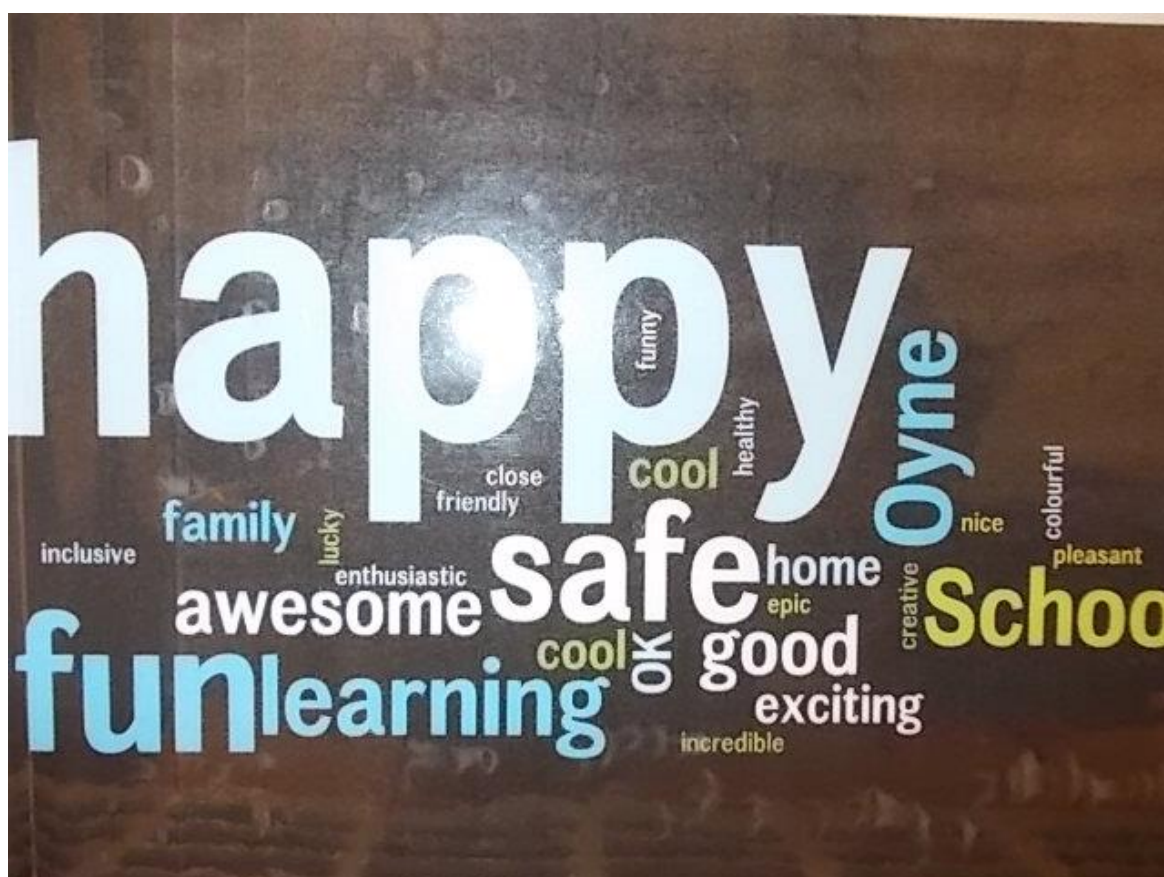
Our Values

We value the right to experience

Fairness, kindness, respect, tolerance, achievement, happiness, being included and being listened to.

Our School Ethos

This is what our pupils think Oyne School feels like...



Curriculum

Within Oyne School, we aim to provide a curriculum that is both inclusive and ambitious for all – a curriculum which is both academically challenging and also provides opportunities to develop skills for learning, life and work.

Our curriculum will be based around the four capacities of Curriculum for Excellence – to ensure our pupils are successful learners, confident individuals, effective contributors and responsible citizens. Our curriculum will also reflect the principles of curriculum design to ensure breadth, depth, personalisation & choice, challenge & enjoyment, progression, coherence and relevance. Therefore we will have a curriculum which we will adapt continuously over time to meet the needs of our pupils.

Following the principles of Curriculum for Excellence, achievement of children and young people is celebrated in its broadest sense. This means looking beyond formally assessed learning, to also recognise activities like volunteering and participation in arts, sports and community-based programmes. This approach complements the nurturing and aspirational outcomes of Getting It Right for Every Child, and our aim in Aberdeenshire to overcome inequality by Raising Attainment for All, promoting Equity and Excellence in schools, and Closing the Gap.

Oyne Curriculum Framework runs on a Three Year rolling programme. We are currently in Year 3. This is a plan for Year 3.

| Year 3 | | |
|--|--|---|
| Term 1/2 | Term 3 | Term 4 |
| Literacy Framework Reading, Listening and Talking Writing Genre – explanations, information, reports | Literacy Framework Reading, Listening and Talking Writing Genre– Narrative/Personal writing, recounts and letters | Literacy Framework Reading, Listening and Talking Writing Genre – persuasive/discussion, instructions |
| Maths Framework | Maths Framework | Maths Framework |
| H & WB <ul style="list-style-type: none"> • Bounce Back - No Bullying • PE – Basic moves and Invasion Games– - Basic Moves, striking and fielding, <ul style="list-style-type: none"> • strength and balance | H & WB <ul style="list-style-type: none"> • Bounce Back – Humour • PE – Gymnastics, Basic moves and net games | Health and Wellbeing <ul style="list-style-type: none"> • Food and Health • Relationships, sexual health and parenthood (2 year programme) • Bounce Back – Success CHAMP! • PE – Games, Invasion, striking and fielding, Athletics • Road Safety |
| RME <ul style="list-style-type: none"> • Christianity/Judaism/Buddhism | RME <ul style="list-style-type: none"> • Christianity/Judaism/Buddhism | RME <ul style="list-style-type: none"> • Christianity/Judaism/Buddhism |
| Science <ul style="list-style-type: none"> • Energy Sources and sustainability • Forces • Electricity • Topical Science | Social Studies world/global <ul style="list-style-type: none"> • People and places and the past Technology <ul style="list-style-type: none"> • Developments and business skills | Science <ul style="list-style-type: none"> • Body Systems • Inheritance • Vibration and waves Technologies <ul style="list-style-type: none"> • Food and Textile Technology |

| | | |
|---|---|--|
| Technologies – Digital Core Skills - Word processing/Internet/Glow | Technologies <ul style="list-style-type: none"> • Computing Science | Technologies <ul style="list-style-type: none"> • Food and Textile Technology |
| | Interdisciplinary Learning – eg Fairtrade <ul style="list-style-type: none"> • Social Studies & Literacy | Interdisciplinary Learning – eg Food <ul style="list-style-type: none"> • Health, Literacy & Technology |
| Year 3 | | |
| Expressive Arts – Cross Curricular and Specialist Provision - Art and Design, Dance, Drama, Music | | |
| Programmes and Courses | Maths planning progression Writing, Reading, Listening and Talking planning progressions | |
| Ethos and Life of the School | Health and Wellbeing - Mental and emotional wellbeing, Social wellbeing, Physical wellbeing RME - Development of beliefs and values Expressive Arts - Participation in performances and presentations | |

Development of Spiritual, Moral, Social and Cultural Values

In our school we are committed to providing appropriate opportunities for the development of pupils' spiritual, moral, social and cultural values through both the ethos and the curriculum.

Extra-Curricular Activities

Oyne School is fortunate to have enthusiastic parent volunteers who run 3 after school groups during the year.

On Mondays there is a jogging club which meets outside where possible but uses the school hall when weather is bad. The club alternates week about with the junior p1-3 group and the senior p4-7. There are opportunities to represent the school at cross country events during the year as well as the annual Run Garioch event.

Netball takes place every Tuesday immediately after school in the village hall. There are opportunities to take part in competitions across the area as part of the team.

The Football club meets on Fridays from 4.45 to 5.45 in the school field in Term 1 and restarts towards the end of Term 3 when the weather starts to improve and the days lengthen! There are usually a few tournaments taking place for the teams to take part in.

All parent volunteers who help with these groups are PVG checked, and receive support from the Active Schools Co-ordinator based in Inverurie.

1 1+2 Approach to Language Learning in Aberdeenshire

The Scottish Government has introduced a policy 'Language Learning in Scotland: A 1+2 Approach'. Children are growing up in a multilingual world and to allow them to take their place as global citizens, they need to be able to communicate in many settings. This approach entitles every child and young person to learn two languages at school in addition to their mother tongue language.

In Oyne School the first foreign language is French. This language will be learned from P1 (in Primary School) through to S3 (in secondary school). Senior pupils learn

Spanish. For more information go to <http://aberdeenshire.gov.uk/schools/parents-carers/involvement/information-to-support-learning/language-learning-in-scotland-a-1plus2-approach/>

If you would like your child to access Gaelic Medium Education and they have not yet started to attend a primary school you can make a request for an assessment of need for Gaelic Medium Primary Education (GMPE). For more information, please go to:

<http://aberdeenshire.gov.uk/schools/information/gaelic-in-schools/>

The parent or carer of any child or young person can make a request for their child to attend any school which offers GMPE. This will enable your child to be taught by specialist staff. As there are currently no schools in Aberdeenshire which have GME provision learners are transported to school in Aberdeen City.

2 Further Information

Further information on the school's approach to Curriculum for Excellence including information for parents, can be found on the school website at:

<http://oyne.aberdeenshire.sch.uk/>

More general information on Curriculum for Excellence and the new Qualifications can be found by clicking on the hyperlinks below.

Policy for Scottish Education:

<https://education.gov.scot/scottish-education-system/policy-for-scottish-education>

Early Learning & Childcare:

<https://www.education.gov.scot/scottish-education-system/Early%20learning%20and%20childcare>

Broad General Education (Pre school – S3):

<https://education.gov.scot/scottish-education-system/Broad%20general%20education>

Senior Phase and beyond (S4 – 16+):

<https://education.gov.scot/scottish-education-system/senior-phase-and-beyond>

National Qualifications:

<https://education.gov.scot/nationalqualifications/>

Assessment and Reporting

Pupils move through the curriculum at their own pace. Assessment will focus on **how well** and **how much** pupils are learning and not just how quickly they move through all the experiences and outcomes.

Progress will be evidenced using a variety of approaches that best reflect the learning that has taken place, and will track the skills that your child or young person is developing. There are four main ways in which pupils will be assessed in the **Broad General phase (pre-school – S3)**:

‘**SAY**’ where a pupil may have presented to the class or teacher.

‘**WRITE**’ where a pupil may have some written evidence e.g. end of unit/topic.

‘**MAKE**’ where a pupil may have created a model or poster.

‘**DO**’ where pupils may act out a scenario or conduct a class vote.

Assessment is ongoing throughout the Broad General phase and is a continuous process which influences the goals set for your child. Assessment can take many forms including observation, sampling of work, presentations, portfolios, performance, self & peer assessment as well as tests.

From August 2017, new national standardised assessments are being introduced as part of the National Improvement Framework, where every child in P1, P4, P7 and S3 will undertake assessments covering aspects of reading, writing and working with numbers over the course of the school year.

Assessments will be completed online and will be automatically marked by the online system, giving teachers immediate feedback to help children progress. To help teachers judge how well children are doing and plan next steps in their learning. For more information please go to:

<http://www.gov.scot/Resource/0051/00510590.pdf>

Throughout this time, parents will receive regular updates through **TRACKING Reports** along with an **ANNUAL Report** and the opportunity to **meet informally and formally with** teachers and support staff (see school calendar in APPENDIX)

Pupils have responsibility for maintaining their **pupil profile** which involves them pulling together their strengths, achievements both inside and outside of school to help them understand what they are learning and support planning for future learning. This is held in the classrooms.

Parents and carers are encouraged to contact the school at other times throughout the year to discuss their child’s progress.

Secondary schools: Assessment & Reporting in the Senior Phase (S4-S6)

In the Senior Phase pupils embark on the National Qualifications.

*As pupils enter this phase they are set an **aspirational target grade** for each subject they are studying. This forms the basis for learning conversations between staff and pupils to discuss progress and identify next steps. This is shared with parents/carers through **TRACKING Reports**.*

Further Information on Assessment, Reporting & Profiling can be found on Parentzone:

<https://education.gov.scot/parentzone/learning-in-scotland/assessment-and-achievement>

Transitions (Moving On)

Transition into Primary 1 from Nursery

Oyne has regular meetings and updates in Term 4 with parents of children starting school – the children are invited to come and meet each other and their teacher at two ‘Getting to Know You’ sessions and there are a series of class visits which take place in May and June. The children will receive a different home learning pack each week to take home to do along with parents between their visits. Children and parents are invited into school to share a school lunch together in June. In August when the new school year begins, the new Primary 1s will be in school for the first 2 weeks for mornings only. They stay for lunch the last couple of days of their induction weeks, and from week 3 they are in school full time. Parents are invited to two information evenings and two curricular workshops where they can ask questions and find out about learning and the school. There is an opportunity to meet with the teacher at the end of term 1 for parents evening to see how they’ve settled, and can speak to the teacher at any point, or ask to have a meeting after school, if they wish to discuss any aspect of their child’s transition.

Transition from Class to Class

Oyne is a school with 3 classes. When pupils are due to move up to the next stage, there is a step up day towards the end of Term 4, when all pupils move up to their new class for the day. Individual transition activities may take place to meet individual pupil needs.

Transition from P7 to S1

P7 pupils moving to Academy have the opportunity to meet pupils from other small schools in the Inverurie Cluster at a variety of transition events which usually take place during terms 3 and 4. There are workshops to help them to prepare for life at the Academy, as well as the 3 day visit when they will attend the Academy, travelling on school transport and following their timetable. Parents have the opportunity to attend meetings at the Academy which help to ease the process for everyone. Individual transition activities may take place at the academy to meet individual pupil needs.

Visit Parentzone for more information about transitions:

<https://education.gov.scot/parentzone/my-child/transitions>

3 Admissions

Nursery Admissions.

All parents should submit an application form for their child, to the nursery of their choice during the admissions period. The application form can be found here:

<http://aberdeenshire.gov.uk/schools/information/early-learning-and-childcare-information/>

Primary Admissions

New entrants to P1 are enrolled early in the calendar year for entry to school in August. This is for children who will be five on or before the school start date in

August. Those that have their fifth birthday between the August start date each year and the end of February the following year, may also be admitted. Go to:

<http://aberdeenshire.gov.uk/schools/information/primary-school-registration/>

4 Placing requests & School Zones

For all advice and information on placing requests and guidance on school catchment/zones go to:

<http://aberdeenshire.gov.uk/schools/information/choosing-a-school>

If you live Out of Zone, parents have the right to request that their child attends a school in another 'zone' if they wish (without giving any particular reason) and Aberdeenshire Council will, where possible, agree to this request. Please follow the link for more info:

<http://aberdeenshire.gov.uk/media/14818/out-of-zone-placing-request-policy-final-updated.pdf>

<http://aberdeenshire.gov.uk/media/14819/electronic-placing-request-application-form-aug16.pdf>

5 Skills for Learning, Life and Work / Developing Young Workforce

As part of the curriculum, pupils will work towards developing the key employability skills, those being **communication, teamwork, problem-solving, computer literacy and customer service**.

All pupils will have an opportunity to experience meeting and talking with employers, further education and training providers. Pupils in secondary will also have an opportunity for a work experience placement.

Further information for parents can be found on the DYW Website:

<http://dywaberdeenshire.org/>

Support for Children and Young People

6 Getting it Right for Every Child

Getting It Right FEC is the national policy approach in Scotland which aims to support the wellbeing of all children and young people, by offering the right help, at the right time, from the right people. Certain aspects of this policy have been placed in law by the Children and Young People (Scotland) Act 2014.

Wellbeing of children and young people sits at the heart of the Getting it Right for Every Child approach. Eight Wellbeing Indicators shown below, outline the aspirations for all Scotland's children and young people.



The Getting It Right approach means services will work in partnership with children, young people and their parent/carer(s) and we want every child at Oyne School to feel happy, safe and supported to fulfil their potential.

Our School Aims

Safe

- We all have the right to share a safe environment in which to flourish.

Healthy

- We all have the right to enjoy a healthy lifestyle.

Active

- We all have the right to learn and develop to the best of our ability.
-

Nurtured

- We all have the right to feel secure and that our skills are encouraged and developed.

Achieving

- We all have the right to learn and achieve through a wide range of experiences both in and out of school.

Responsible

- We all have the right to be involved in the life of the school and can take responsibility for our own part in the learning that takes place here.

Respected

- We all have the right for our opinions and unique qualities to be respected and developed to be the best they can be.

Included

- We all have the right to have a voice in the development of learning and the life of the school.

In the classroom we use 'Bounce Back' as our core Health and Wellbeing resource. Regular assemblies are focused on wellbeing topics - such as what our school values look like in practise and the GIRFEC wellbeing indicators – Safe, Healthy, Active, Nurtured, Achieving, Responsible, Respected and Included.

A Positive Learning Environment

Positive Behaviour Management is a vital component in helping Oyne School to achieve its vision values and aims. Our Positive Learning Environment Policy and framework supports our pupils to make the appropriate choices to fulfil their potential and contribute to the wellbeing of others.

Discipline is essential to good learning situations. The general aim of the school is to provide an atmosphere of mutual respect and collective responsibility. Pupils, parents and teachers all have an important part to play in achieving this atmosphere. The rules of the school have been developed by the Pupil Council in consultation with all pupils and are based upon the United Nations Convention of the Rights of the Child.

Oyne School Charter

- **At Oyne we show respect to all**
 - **At Oyne we value other's opinions**
 - **At Oyne we listen to others**
 - **At Oyne we are gentle**
 - **At Oyne we are kind and helpful**
-

- **At Oyne we do our best**
- **At Oyne we are honest**
- **At Oyne we look after property**

Positive Learning Environment Framework

We take a positive approach to promoting responsible and positive behaviour. We recognise and praise good behaviour, effort and application through the use of certificates, stickers, public displays, etc. Certificates are presented to individual children for effort and special achievements at assemblies. Evidence of this good work is displayed on our Golden Wall in the school hall for all to see.

Bullying

Bullying may be defined as a range of pre-meditated, persistent and often deliberate actions, undertaken by a person or a group of people, which cause the victim(s) physical or emotional distress.

It may be useful at this point to draw a distinction between acts of bullying and incidents which, although not to be encouraged, are commonplace when groups of children play together. An occasional tussle or quarrel between two children will be treated as a breach of discipline by staff, but it is **not** bullying. Similarly, reciprocal or casual name-calling is not to be condoned, but it is **not** bullying. **Sustained victimisation** is. The crucial distinction is where the imbalance of power is such that the victim clearly needs positive support. At the same time the bully needs to be made aware of the damage, which his/her actions are causing.

The school is opposed to all forms of bullying behaviour, be this physical, verbal, threatening and intimidating behaviour or ostracism from groups, games or activities, and we will do everything in our power to prevent such behaviour amongst our pupils, and to deal effectively with any incidents which might occur. Victims of bullying are supported by a range of strategies and resources depending upon the needs of the child and the nature of the incidents.

We believe that a strong, positive school ethos and constant work on building a caring school community, together with close contact with parents, offer the best way forward.

Restorative Approach to Bullying Behaviour

Whilst many believe that children who bully must be punished for their behaviour, it is widely accepted that this type of response can at times be ineffective, dangerous, breeds resentment and can make the situation worse. Punishment can make a person resentful instead of reflective. Children who bully must be given the opportunity to hear about and face up to the pain, hurt, distress and anger they have caused to others. Punishment does not help to restore relationships and can result in further retaliation. Aberdeenshire Council has a responsibility to protect those being bullied but also to provide an education for all pupils including children who bully or those with behavioural problems. Whilst appropriate action will be taken by the school, it is also important that all parents involved, work with the school to resolve the problems in the best interests of their child or young person.

7 The Named Person

Prevention and early-intervention are seen as key to the Getting It Right approach in achieving positive outcomes for children and young people. By providing support at an early stage, most difficulties can be prevented from escalating.

One way the Scottish Government has decided this should be taken forward, is by making a Named Person available to every child and young person in Scotland. The Education Service provides the Named Person Service for all children on entry to Primary One, until aged 18 (or beyond where a young person remains at secondary school). In Aberdeenshire the Named Person will be either the Primary Head Teacher or Deputy Head Teacher and in Secondary School, the Named Person will be that young person's allocated Principal Teacher of Guidance (with a few exceptional circumstances).

The purpose of the Named Person role is to make sure children, young people and parents have confidence that they can access help or support no matter where they live or what age the child is. Acting as a central point of contact, the Named Person can help children, young people or parents/carers get the support they need, if and when they need it.

The Named Person can help by:

- Providing advice, information or support
- Helping a child, young person, or parent/carer to access a service or support
- Discussing or raising a wellbeing concern about a child or young person.

There is no obligation for children and young people or parents to accept any offer of advice or support from the Named Person. Non-engagement with a Named Person is not in itself a cause for concern.

For more information you can contact your child or young person's Named person directly, or go to:

<http://www.girfec-aberdeenshire.org/for-parents-carers/what-is-the-named-person/>

Here at Oyne School the Named Person for your child/young person is: Sharon Huxtable.

8 Educational Psychology

Educational psychologists are trained to work in collaboration with school staff, parents and other professionals to help children and young people to achieve their full potential. They use psychological skills and knowledge to improve the learning and wellbeing of all children and young people and offer schools a range of services including consultation, assessment, intervention, research, project work as well as support for staff's professional learning and development.

<http://aberdeenshire.gov.uk/schools/eps/>

9 Enhanced Provision & Community Resource Hubs

Aberdeenshire Council is committed to supporting children and young children to be educated in local schools through providing the right support in the right place at the right time. By enhanced provision we mean that a local primary and secondary school has an enhanced level of resources, such as access to a sensory room and life skills area; and support for learning staff who have an enhanced level of expertise to meet a range of needs.

Further enhancement is available through the community resource hub, for a small minority of children with severe and complex needs, who regardless of chronological age are making very small steps in learning and are at the early levels of learning. The enhanced provision centres and community resource hubs can offer outreach support to mainstream schools, short term assessment placements, flexibility (e.g. blended places) and access to a variety of therapies.

For more information on all of our resources and policies go to:

<http://asn-aberdeenshire.org/>

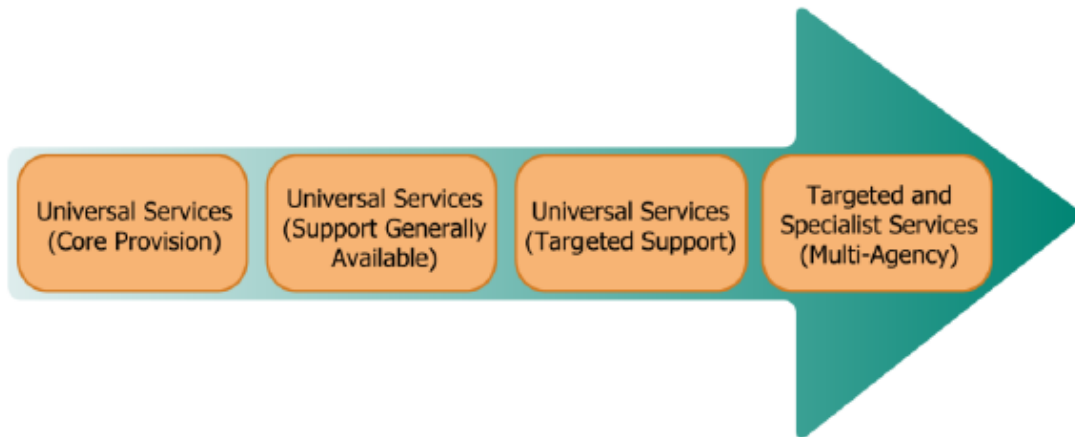
10 Support for Learning

There are times when pupils may experience challenges with their schoolwork. This can be for a variety of reasons including specific learning difficulties, challenges with specific subjects, general learning difficulties or a period of absence.

Each school cluster has an allocation of **Teachers of Additional Support for Learning (ASL)** who are employed to support pupils with additional support needs. They work across each cluster in primary and secondary with the main aims of identifying and assessing (with others) barriers to learning, and in partnership with appropriate practitioners and parents, address these needs through a relevant curriculum. **Pupil Support Assistants (PSA)** assist teachers in promoting achievement and raising the standards of pupil attainment and provide general 'hands-on' support in relation to the needs of the class and individuals' care, health and wellbeing and safety and to ensure a secure and safe environment.

11 The Child's Plan

The Getting It Right approach makes sure children and young people are provided with a range of support, which is proportionate and put in place to meet assessed need. This is reflected in Aberdeenshire's staged approach to assessment and planning for individual children and young people, shown below.



For a small minority of children or young people, there might be higher levels of need or risk identified. These children may require a level of targeted support, coordinated on a single or multi-agency basis through a Child's Plan.

Where a child or young person needs one or more targeted interventions, the benefit of a Child's Plan will be discussed with them and their parents/carers. An assessment would identify any affected wellbeing indicators (Safe, Healthy, Active, Nurtured, Achieving, Respected, Responsible, Included), looking at both strengths and pressures in the child's situation, and fully involving the family in discussions.

The Child's Plan will outline what action will be taken by the child, their family and professionals, and detail how these supports aim to help improve the child or young person's Wellbeing and overcome any difficulties.

A Lead Professional will help to co-ordinate and manage any Child's Plan.

Information is available on the Aberdeenshire Getting It Right Website:

<http://www.girfec-aberdeenshire.org/for-parents-carers/>

12 Child Protection

Child Protection is everyone's responsibility. Protecting children and young people is the responsibility of every member of the community.

Within Oyne School we have a designated member of staff appointed to be responsible for Child Protection matters. If there is the possibility that a child could be at risk, the school is required to refer the child to Social Work, the Police or the Children's Reporter. Here at Oyne School the designated officer is Sharon Huxtable.

Remember – if you suspect abuse, do not rely on someone else to notice.

If you would like to speak to someone, seek help or pass on information or concerns:

Social Work Monday to Friday during office hours contact your Children & Families local Social Work Office

Evenings & Weekends call the Out of Hours Service on 03456 08 12 06

Police Emergency 999, Non-Emergency 101

Signs of abuse can range from poor personal hygiene and hunger to unexplained injuries or self-harm.

If a young person tells you they are being abused:

- stay calm and listen to them
- never promise to keep it a secret – tell them you must let someone else know
- remind them that they are not to blame and are doing the right thing
- report it, but leave any investigation to child protection agencies

Protecting Aberdeenshire's children and young people is everyone's business, go to:

<http://www.girfec-aberdeenshire.org/child-protection/>

13 Further Information on Support for Children and Young People

The following websites may be useful:

Getting It Right For Every Child (GIRFEC)

<http://www.girfec-aberdeenshire.org/>

Aberdeenshire Council

<http://www.aberdeenshire.gov.uk/schools/additional-support-needs/>

Support for All

<https://www.education.gov.scot/scottish-education-system/Support%20for%20all>

Enquire

<http://enquire.org.uk/>

Parent & Carer Involvement

Here at Oyne School, we recognise that parents are the main educators and most influential people in a child's life and as such, we strive to work with you as partners to support your child's learning. To do this we aim to work with you in a number of ways.

Parental engagement and feedback from children and young people who use services is seen as key to their development and creating relationships of trust, based on transparency, inclusion and respect, is the basis of positive working relationships with children, young people and their families. This includes recognition and awareness of differing cultures and backgrounds, which may have an impact on, or be important to a child or young person's situation.

Aberdeenshire Parents Charter

These are a series of expectations that state our commitment to a way of working with you that places the following as priorities: welcome & care; value and include; communication and working in partnership.

Assessment and Planning

The Getting It Right approach and Children and Young Person (Scotland) Act 2014 means the views of children, young people and their families, are seen as central to any assessment of wellbeing, and when drawing up a Child's Plan.

14 Our Parent Forum & Working with you as partners

The Parent Forum is a collective name for every parent, carer or guardian at the school. As part of our forum we want to work together to give children and young people every opportunity to be successful and increase attainment.

15 Communication.

The school uses a range of approaches to share information and enable insight into what your child is learning and how they are progressing. These include:

- Use of text and email
- School Website
- Social Media: Parent Council Closed Facebook Group and School Facebook Secret Group
- Newsletters: issued every month throughout the school year
- Events
- Praise system
- Class dojo
- Open days/mornings/afternoons
- Head teacher meetings
- Two parent evenings – at the end of Terms 1 and 3.

The school calendar highlights planned opportunities where we welcome parents & carers into school for events and opportunities to talk about their child's progress, wellbeing and behaviour (see Appendix).

16 Parenting

Working with you we aim to make advice and information available which helps create home environments to support children and young people's learning by providing guidance along with support programmes or events where you have the opportunity to learn together with your child.

17 Volunteering

There are many opportunities for parents to support learning in school by giving up some time to maybe share the skills and knowledge they have; support children and young people in the classroom; support or lead extra-curricular activities or indeed more direct support with specific skills (paired reading as an example). To do this please go to:

<http://jobs.aberdeenshire.gov.uk/volunteer-with-us/> or contact your Headteacher.

18 Learning at Home

We provide materials and resources to support either homework or materials for you to work with your child to develop key skills at home. For explanation of this please go to our homework policy

<http://oyne.aberdeenshire.sch.uk/>

19 Decision-making and Developing Services

Reflecting our vision, values and aims, the school has a range of priorities that we work to improve on each year which are explained in our School Improvement Plan (SIP). To take forward some of those priorities we need parents' views, ideas, opinions along with creating the opportunity to draw upon parents' skills and strengths. To enable this we have a series of working groups/focus groups which any interested parent is invited to be part of. We also regularly consult on key issues using a range of tools such as questionnaires.

Our **Parent Council**, which is a nominated group of parents that represent the views of the parent forum, works with us to ensure we understand how to most effectively involve parents in their children's learning and to support the school with our improvements. Contact the Parent Council Chairperson, Murdette Price-Davies or Head Teacher for more information about getting involved in the Parent Council or email: oynepc@yahoo.com

20 Collaborating with the Community

Oyne School and our staff strive to work with the many local organisations, community groups and businesses to ensure our children and young people benefit from further resources, experiences and opportunities. If you are interested in working with the school, please contact the Head Teacher.

School Policies and Useful Information

School Policies such as the Anti-Bullying Policy, Health and Wellbeing Policy, Homework Policy; Behaviour Policy, etc, are published on the school website and can be found by clicking the parents tab at the top. Please go to: <http://oyne.aberdeenshire.sch.uk/>.

All Aberdeenshire Council Education policies can be found here:

<http://www.aberdeenshire.gov.uk/council-and-democracy/about-us/service-structure/education-and-children-s-services-policy-framework/>

21 Attendance

What pupils need to know:

Lateness:

Pupils should arrive on time for school. If a pupil is going to be late, please phone the school to advise. Pupils arriving late should enter school through the front door and explain the reason for being late.

Permission for absence from school:

If pupils need to be off school for any reason, such as medical, dental or other appointments, or for exams, then please contact the school by phone or email to allow the absence to be logged, and teachers to be informed. If pupils will be off first thing in the morning but returning for lunch, please notify the school of their choice for lunch so it can be ordered for them.

If you are absent – pupils who are unwell should remain at home until they feel better. If the illness is prolonged, parents can request work to be sent home for the child to complete. Please keep school informed of the nature of the illness and anticipated length of absence. This can be done by phone or email.

If you feel ill, tell your class teacher and ask permission to report to the school office. If appropriate, office staff will arrange for you to be collected from school.

What parents needs to know:

The school follows the Aberdeenshire Attendance Policy:

http://www.aberdeenshire.gov.uk/media/19805/attendance-policy_april-2015.pdf

Procedures for following up on pupil absence are based on the Education (Scotland) Act 1980 which requires by law that parents/carers ensure that children attend school regularly. The Home/School Liaison Officer has a key role to play, providing a vital link.

22 Holidays during term time.

The Scottish Government has deemed that holidays taken during term time should be recorded as unauthorised absence unless there are special, exceptional circumstances. Should you wish to remove your child from school to attend a family holiday you must inform the Head Teacher. This will be recorded as unauthorised absence though there may at times be exceptional family circumstances previously discussed with the Head Teacher. Parents are advised to limit the number of holidays taken during term time, to minimise disruption to a child's education. For annual holiday dates for Aberdeenshire schools please see the section at the back of this book, contact the school office or go to:

<http://www.aberdeenshire.gov.uk/schools/parents-carers/school-term-dates-and-in-service-days/>

23 Oyne School Dress Code

Pupils at Oyne School are expected to wear the following items to school:

School sweatshirt/cardigan and/or school polo shirt, navy or black trousers/skirt.

Pupils, parents and staff were involved in choosing the current dress code and the items have been selected so that pupils clearly identify with the school.

Please also consider the changeable nature of weather conditions and provide your child with appropriate outerwear and footwear to suit. The school field can be muddy when the weather has been wet so pupils should ensure they have wellies as well as outdoor shoes, and they should have suitable indoor shoes to wear when in school. Children should have a change of clothes in their bags in case they need them – please include socks, and please ensure everything is named to ensure lost items can be reunited with their owners.

School uniform orders are placed twice a year in January and May, but there is a stock held in school of sweatshirts, polo shirts, gym bags and reading pockets which can be purchased at any time.

PE Kit consists of: white t-shirt and black/navy shorts and trainers.

Parents should note their responsibility to ensure all clothing and belongings brought to school should be named or marked in some way, as it is difficult for children to distinguish their own clothing from that of others.

24 Clothing Grants

Some families may be entitled to a school clothing grant of £50 per year. More information about this can be found at:

<http://www.aberdeenshire.gov.uk/schools/parents-carers/assistance/school-clothing-grants/>

25 Transport

The Council provides free transport to all children who live over two miles walking distance from school, in the case of primary school children, and three miles for secondary school pupils. School transport routes are determined by the pick-up

locations required for pupils who are entitled to free school transport. Contact your school for more details.

26 Early Years Transport

Transport to early year's settings will not be provided by Aberdeenshire Council, unless there are relevant exceptional circumstances. Where there are significant additional support needs, transport may be provided. In such instances this requirement should be discussed with the Head Teacher in conjunction with the Early Years Quality Improvement Manager.

27 Privilege Transport

Pupils who live within two miles of primary school or three miles of secondary school may be able to travel on school transport at a charge. Where spare seats are available on a school transport route parents/carers can apply for a privilege place for their child by downloading an application form. The application form includes information on prices and payment methods for privilege passes. Discounts are available for pupils entitled to Free School Meals, and to families with 3 or more children travelling to the same school. For further information click on the link below or contact the school.

<http://www.aberdeenshire.gov.uk/roads-and-travel/school-transport/school-transport/>

28 Special Schools and Enhanced Provision

Aberdeenshire Council may provide free transport where necessary for pupils who attend a school with enhanced provision proposed by the Authority. In certain cases, pupils may be encouraged to make their own way to school by public transport, and where this is authorised, bus passes are issued. Where a pupil's address falls in the delineated area of a resourced school, and is within reasonable walking distance, the Authority will take advice from the Community Child Health Service before deciding if free transport should be provided

29 School Closure & Other Emergencies

Head Teachers decide if and when schools should close due to bad weather or another emergency. In bad weather they will decide this after receiving information about local weather conditions. This decision can be made during any time, day or night. These guidelines outline the procedures for dealing with school closures during bad weather or other emergencies.

If children are at school...

School transport contractors have been told not to allow children to walk home alone from drop-off points under any circumstances during extreme weather conditions. If you can't meet or arrange for your child to be met, the school transport will return them to a designated location.

Public service vehicles – drivers of these vehicles follow a specified route and keep to timetables – they cannot make special arrangements.

If your child attends a Nursery, Primary or Special School, which is to close early, the school will contact you by telephone. If this is not possible the school will contact your named 'emergency contact'. No child will be released from school without contact

being made. It is important contact details are current and the people named are available – particularly during bad weather.

If your child attends a Secondary School, because of the large number of pupils in Secondary Schools, parents will be contacted via text/email to inform them of closure.

If you are concerned about local weather conditions contact the school. You may wish to collect your child yourself and are free to do so provided you make arrangements with the school.

Before the start of the school day...

During bad weather some staff may not be able to get to school or bus routes may not be safe to travel on – so the school may have to close. Head Teachers will advise parents and carers using the following communication tools:

Outwith school hours, your local radio station is a good place to find out information on school closures. The following radio stations receive updated information every 30 mins from our website:

Northsound 1

FM 96.9

Northsound 2

MW 1035 kHz

BBC Radio Scotland

FM 92.4 - 94.7MW 810 kHz

Moray Firth Radio

FM 97.4 MW 1107 kHz

North East Community Radio

FM 97.1 - 106.4

Waves Radio

FM 101.2

Original 106 FM

Twitter

<http://twitter.com/aberdeenshire>

Aberdeenshire Council Website

<https://online.aberdeenshire.gov.uk/Apps/schools-closures/>

You also have the option to sign up to receive email alerts when your school(s) updates their closure status:

<https://online.aberdeenshire.gov.uk/myAberdeenshire/>

School Information Line

Tel: 0370 054 4999 then 022390. If you cannot get through first time, please do not put this number on redial. This will only lead to the line being busier.

30 Storm Addresses

When there has been severe snow storm during the day it may be prudent for pupils who live some distance from the normal bus routes not to attempt to reach their homes but to spend the night in alternative accommodation nearer school. It is the parents' responsibility to inform school about any pupils who may be at risk in such situations and to provide the name and address of a relative or friend who is willing to provide overnight accommodation.

31 Change of address and Parental Contact Details

To enable us to make easy contact with parents, the school would appreciate if any changes of address, telephone number or circumstances is notified in writing to the School Office. It is also important that the school has details of an Emergency Contact should it prove impossible to get in touch with parents in the event of an emergency.

32 School Meals

It is Aberdeenshire Council policy to provide meals and facilities for the consumption of packed lunches in all schools where these are required.

- Primary 1-3 pupils are provided with school meals free of charge.
- Primary 4-S6 pupils are currently charged £2.20 for a school meal unless they qualify for Free School Meals.

For more information and how to apply for **Free School Meals**, go to:

<http://www.aberdeenshire.gov.uk/schools/parents-carers/assistance/free-school-meals/>

For information about **school meals and menus** go to:

<http://www.aberdeenshire.gov.uk/schools/meals/>

Aberdeenshire Council provides an **online payment service to pay for school meals**.

To register for online payments you will be provided with a reference number by your school for each child. Parents and carers of pupils who qualify for Free School Meals are encouraged to create an account to see meal selection histories and to pay for non-food items such as school trips and activities when that option becomes available.

The first step in accessing the online payment service is to visit Pay facility located on the Aberdeenshire Council web site home page. Alternatively you can register by following the link:

<http://www.aberdeenshire.gov.uk/schools/meals/online-payment-for-school-meals-and-other-school-payments/>

Parents should be aware that they can request a special diet for their children if there are medical or religious reasons for doing so. Children who require medically

prescribed or modified diets should be identified during the admission process. Parents and Carers are advised to complete Admission Form D which is available from the school administration office.

33 Healthcare & Medical

Every child's health and welfare is very important to the school. Parents who have any concerns should let school know by telephoning or writing in. Alternatively parents can inform the Health Visitor or their own GP. Parents are requested to let the school know of any hospital appointments.

Parents/carers are requested to keep children at home for 24-48 hours if the child has diarrhoea, flu-like symptoms or is clearly unwell.

Always seeks a GP's advice before sending a child back to school. Please remember that other children can be vulnerable to infection.

The school is fortunate to have a nurse in attendance to undertake Health Interviews and provide advice on health matters for pupils. The school doctor will play a vital role in monitoring a child's health and well-being.

Although our medical staff provide help and advice as appropriate, all pupils must be registered with a doctor in general practice who should be consulted about health matters as they arise. Parents should provide us with the name and telephone number of their child's doctor and an up-to-date emergency contact for themselves in case it becomes necessary for a child to be sent home during school hours because of illness.

Aberdeenshire Community Dental Service inspect P1 and P7 children in schools as part of the National Dental Inspection Programme. Written parental consent is not required for dental inspections, but parents will be informed in writing approximately one week before the inspection date.

Most pupils will at some time have a medical condition that may affect their participation in school activities. For many this will be short term; perhaps finishing a course of medication to combat an infection.

Other pupils have medical conditions that, if not properly managed, could limit their access to education. Such pupils are regarded as having health care needs. Most children with health care needs are able to attend school regularly and, with some support from the school can access most school activities. However, school staff may need to take extra care in supervising some activities to ensure that pupils are not put at risk.

Planning formats may include either:

- Individual Pupil Protocol (IPP) (Med form 7).
- Health Care Plan written by Health professionals for very specific medical needs.

A risk assessment should also be completed.

The above can help schools to identify the necessary safety measures to support pupils with medical needs and ensure that they and others are not put at risk.

Please find our Medication Policy here:

<http://asn-aberdeenshire.org/wp-content/uploads/2017/08/Supporting-Children-Managing-Medicines-Educational-Establishments.pdf>

Sunscreen - As children are outdoors for learning and for play, parents should apply this prior to sending children to school or nursery. School staff do not supply, nor do they apply, sunscreen creams.

If your child has long term medical conditions such as asthma or diabetes, which may require on-going support, this should be fully discussed with the school. In certain cases specific training of staff about a child's treatment may need to be given. In addition, some children have conditions which may require occasional staff intervention e.g. severe allergic conditions such as anaphylaxis.

34 Exclusion

Where pupils who repeatedly display behaviours which compromise the good order of the school i.e. disruption of learning and teaching, unsafe practices, bullying and other forms of abuse and where other forms of support and sanctions have proved unsuccessful, the Authority exclusion policy will apply. For further information on exclusions contact the school or go to:

http://www.aberdeenshire.gov.uk/media/3901/policy_disc_exclusion.pdf

35 Educational Visits

We offer various educational visits during the course of the school year. We believe that 'hands on' experiences greatly enhance a child's education, while also helping to make the necessary links between learning in school and life outwith school. Staff members and parent volunteers provide supervision to standards laid down by Aberdeenshire Education & Children's Services. We give parents as much notification as possible with regard to visits their children will participate in.

36 Instrumental Tuition

From Primary 4 onwards, tuition is available for a range of musical instruments. All disciplines are taught in the secondary schools however not all disciplines are available in primary schools due to limited resources. Orchestral string instruments are not normally available to beginners at secondary level. Tuition is subject to availability. In Oyne School some pupils currently receive tuition in violin and woodwind.

For further information go to:

<http://aberdeenshire.gov.uk/schools/ims/>

37 Comments, Compliment & Complaints

To reflect our commitment to working with you, it is imperative that if you have any concerns these are shared and discussed with us as a school. We work hard to make sure you feel listened to as parents or carers, and find many difficulties can be easily resolved through the opportunity for direct discussion. However if you are dissatisfied about our action or lack of action, or about the standard of service provided by us, you can submit a complaint.

To explain our complaints service and how the process works please go to:

<http://publications.aberdeenshire.gov.uk/dataset/072f6c0d-955a-4f4c-a228-568e30884391/resource/52439609-98b5-45eb-b1e6-0d418371ba27/download/full-complaints-procedure-customerv6.pdf>

Where complainants continue to be dissatisfied with a stage 2 response, complaints can be referred to the Scottish Public Services Ombudsman. Further information and guidance can be found at:

<http://aberdeenshire.gov.uk/contact-us/have-your-say/have-your-say-guide/>

38 Support for parents/carers

For more information on Support and Advocacy contact:

Enquire, Princess House
5 Shandwick Place
Edinburgh EH2 4RG
Helpline: 0845 123 23 03
Email: info@enquire.org.uk
Website: www.enquire.org.uk

For local advocacy contact:

Advocacy North East
Thainstone Business Centre
Inverurie
Aberdeenshire
AB51 5TB
Tel: 01467 622674

Scottish Independent Advocacy Alliance can be reached at:

Website: <https://www.siaa.org.uk/>

Independent Mediation Services

This service is free and involves an independent third party who helps to resolve disagreements between education authority and parents or young people. A local independent mediation service can be accessed at:

Children 1st
Fraserburgh Business Centre
South Harbour Road
Fraserburgh
Aberdeenshire, AB43 8TN
Tel no 01346 585341
Fax no 01346 512810
Email aberdeenshire@children1st.org.uk

Additionally, information for the Scottish Child Law Centre can be found at:

www.sclc.org.uk

39 Insurance

No insurance is held by Aberdeenshire Education & Children's Service that automatically compensates school pupils for personal accident, whether an accident occurs within or outwith the boundary of the school. Insurance of this nature, e.g. personal accident, life, private medical, is seen as a parental responsibility. It is your responsibility as a parent to insure your child for personal accident or death if you feel this is appropriate.

Aberdeenshire Education & Children's Services does hold third party liability insurance, which indemnifies the Council against claims from third parties, e.g. parents on behalf of pupils who have suffered injury, illness, loss or damage arising from the negligence of the Council or its employees. In these circumstances all claims are handled on behalf of the Council by external Insurers and Claim Handlers and compensation is dealt with on a strictly legal liability basis.

The Authority has a duty of care in respect of pupils in its charge during school hours and as such has to take reasonable steps to ensure the safety of all primary and secondary pupils. However, it is thought that secondary pupils should be more mature and, therefore, a lesser degree of supervision would be sufficient.

It may be necessary to provide supervision for primary children on school premises before or after normal school hours if their early arrival or late departure is due to the timing of official school transport. This general duty of care continues if the children go home by way of school transport and ends when the child gets off the bus, at which point the parents then become responsible.

Parents may wish to consider their own insurance arrangements in terms of appropriate extensions to their household insurance or arranging their own separate covers.

40 School Off Site Excursion Insurance

Aberdeenshire Council has in place a School Excursion Insurance policy, whereby both pupils and teachers are covered for offsite activities / trips both within the UK and abroad (offsite meaning off the school premises). The policy covers medical expenses, loss of baggage, cancellation, curtailment and change of itinerary (along with other sundry benefits) etc. for worldwide trips and adventurous activities (including winter sports).

If personal items such as jewellery, phones/tablets, watches etc. are taken on a school trip then these are taken at an individual's own risk and are not covered under the policy, unless damage or loss is caused by an Aberdeenshire Council employee. Should a parent or carer want such items to be covered then this would need to be arranged by parents/carers independently of the school. In addition to this policy, Aberdeenshire Council also holds Public Liability insurance cover for any injury or loss incurred by individuals due to the negligence of the Council or its employees (including volunteers).

41 Data we hold and what we do with it.

Education authorities and the Scottish Government collected data about pupils on paper forms for many years. We now work together with schools to transfer data electronically through the ScotXed programme. This has two functions: acting as a

'hub' for supporting data exchange within the education system in Scotland and the analysis of data for statistical purposes within the Scottish Government itself.

42 How Does Aberdeenshire Council Hold and Store Pupil Data

Aberdeenshire Council use a system called SEEMIS which is used in all local authorities in Scotland and is subject to independent scrutiny to ensure that it is a secure environment for holding such data. Our schools update the data held in the system when they have an education update to make to a pupil's record or when they receive advice from a parent or guardian either through the Annual Data Check exercise or when they are made aware of a change of circumstances at any other time in the year.

43 Parental Access to Records

SAR - Subject Access Request information

Subject Access Requests are the formal process by which individuals can seek information held about them (or their children) by the council. The requests can be broad, in terms of everything that is held, or quite specific - everything held by a specific department, establishment, team or individual. We have a legal requirement to provide the information under the Data Protection Act 1998. An SAR is wider than an Educational Record in that it will include all personal data held about a child not just their educational record. Further information can be found at:

<https://ico.org.uk/for-the-public/personal-information/>

The Pupils' Educational Records (Scotland) Regulations 2003 means that you can get access to your child's records. Details of the regulations and process for obtaining information specific to pupils are available by contacting the school directly or can be found at:

<https://education.gov.scot/parentzone/my-school/general-school-information/My%20child's%20record>

44 ScotXed

If you have any concerns about the national ScotXed data collections you can email the Head of Schools Analysis, Mick Wilson, at mick.wilson@scotland.gsi.gov.uk or write to The ScotXed Support Office, Area 2D, Victoria Quay, Leith, EH6 6QQ. Alternative versions of this page are available, on request from the ScotXed Support Office, in other languages, audio tape, Braille and large print.

45 Information Sharing

In terms of effective communication, including sharing relevant and proportionate information, where appropriate, Aberdeenshire Council in accordance with the Data Protection Act 1998 and Human Rights Act 1998 adheres to this as part of our current routine practice.

46 Freedom of Information

The law gives everybody a right to access all recorded information held by the council. This is called Freedom of Information or FOI. Anyone can use this right, and information can only be withheld where Freedom of Information (Scotland) Act 2002 (FOISA) expressly permits it.

Appendix

School Improvement Plan

The School Improvement Plan and Quality report can be found on the school website <http://oyne.aberdeenshire.sch.uk/>

Members of Parental Groups

The Parent Council is open to all parents to attend meetings. They have a fundraising group who organise a variety of events throughout the year. The office-bearers are:

Chairperson – Murdette Price-Davies

Secretary – Moragh Boyle

Treasurer – Sandra Cormack

Stats for attainment

Scottish Government website page for all school CfE Attainment

<https://public.tableau.com/profile/sq.eas.learninganalysis#!/vizhome/AchievementofCurriculumforExcellenceCfELevels201516/Dashboard1>

School Events Calendar & holidays

School Diary Dates 2017-18

| Date | Event | Times |
|--|-------------------------|---------------------------------|
| Mon 21 st August | In Service Day 1 | |
| Tues 22 nd August | First day of term | |
| Tues 5 th September | P1 Curriculum workshop | 6.00pm – P1 parents/carers |
| Thu 14 th Sept | Parent Council meeting | 7.00pm – all welcome |
| Tues 10 th Oct | Parent Interviews | 3.30 – 5.00pm and 6.00 – 8.30pm |
| Mon 16 th Oct – Fri 27 st Oct | October Holidays | |
| Mon 13 th and Tue 14 th Nov | In Service Days 2 & 3 | |
| Wed 13 th and Thu 14 th Dec | Christmas Performances | 7.00pm – all welcome |
| Mon 25 th Dec – Fri 5 th Jan | Christmas Holidays | |
| Fri 9 th Feb | Occasional Holiday | |
| Mon 12 th Feb | Spring Midterm holiday | |
| Tues 13 th and Wed 14 th Feb | In Service Days 4 & 5 | |
| Thurs 8 th Mar | Open Afternoon Event | 2.00pm onwards – all welcome |
| Tue 20 th Mar | School Reports issued | |
| Tue 27 th Mar | Parent Interviews | 3.30 – 5.00pm and 6.30 – 8.30pm |
| Fri 30 th Mar | Good Friday Holiday | |
| Mon 2 th April – Fri 13 th April | Spring Holidays | |
| Mon 7 th May | May Day Holiday | |
| Mon 28 th May – Fri 1 st June | P6/7 residential trip | |
| Mon 5 th June | Occasional Holiday | |
| Wed 6 th June | Sports Day | 2.00pm – all welcome |
| Thur 5 th July | End of Year Assembly | 2.00pm – all welcome |
| Fri 6 th July | Last day of school year | |
| Tue 21 st August | First day of school | |

Please also find a link to the annual holiday calendar:

<http://aberdeenshire.gov.uk/media/16718/school-holiday-planner-2015-2020-updated-003.pdf>

Assessment Calendar

Teacher continuous assessment takes place throughout the year for all pupils.

Standardised Assessment Calendar

P5 – November 2017

P7 – January 2018

P3 – February 2018

P4 – February 2018

P1 – April 2018

Map of catchment area

