



From mountain to sea

# Premnay School

Handbook

2017/18



# Premnay School



## Contents

<b>Abshire School</b>	<b>1</b>
<b>Introduction to Ashire School</b>	<b>5</b>
<b>Our Vision, Values and School Ethos</b>	<b>6</b>
<b>Curriculum</b>	<b>7</b>
1 1+2 Approach to Language Learning in Aberdeenshire	8
2 Further Information	8
<b>Assessment and Reporting</b>	<b>10</b>
<b>Transitions (Moving On)</b>	<b>11</b>
3 Admissions	12
4 Placing requests & School Zones	12
<b>Support for Children and Young People</b>	<b>13</b>
7 Getting it Right for Every Child	13
8 The Named Person	13
9 Educational Psychology	14
10 Enhanced Provision & Community Resource Hubs	14
11 Support for Learning	15
12 The Child's Plan	14
13 Child Protection	16
14 Further Information on Support for Children and Young People	16
<b>Parent &amp; Carer Involvement</b>	<b>18</b>
15 Our Parent Forum & Working with you as partners	18
16 Communication.	18
17 Parenting	19
18 Volunteering	19
19 Learning at Home	19
20 Decision-making and Developing Services	19
21 Collaborating with the Community	19
<b>School Policies and Useful Information</b>	<b>20</b>
22 Attendance	20
23 Holidays during term time.	20
24 Abshire School Dress Code	19
25 Clothing Grants	21

26	Transport	21
27	Early Years Transport	21
28	Privilege Transport	21
29	Special Schools and Enhanced Provision	22
30	School Closure or Other Emergencies	22
31	Storm Addresses	23
32	Change of address and Parental Contact Details	23
33	School Meals	24
34	Healthcare & Medical	24
35	Exclusion	24
36	Educational Visits	26
37	Instrumental Tuition	26
38	Education Maintenance Allowance	26
39	Comments, Compliment & Complaints	26
40	Support for parents/carers	25
41	Insurance	26
42	School Off Site Excursion Insurance	28
43	Data we hold and what we do with it.	28
44	How Does Aberdeenshire Council Hold and Store Pupil Data	27
45	Parental Access to Records	27
46	ScotXed	29
47	Information Sharing	29
48	Freedom of Information	28
<b>Appendix</b>		<b>29</b>
	Members of Parental Groups	29
	Stats for attainment etc	29
	School Calendar	29
	Map of catchment area	30
	School Improvement Plan	31

---

# Introduction to Premnay School

*Welcome to Premnay Primary School. As Head Teacher, I hope that the partnership between home and school will be productive and enjoyable and that your child settles and enjoys his/her time with us.*

We take pride in the fact that this is a happy and industrious school with a real sense of team spirit. We value that the education of your child/children is shared with parents and you have a very important role to play. This handbook aims to explain how that partnership develops successfully through help, support and expectations.

## School Contact Details

Head Teacher

Marsali Fraser

Premnay School

Premnay

Insch

Aberdeenshire

AB52 6QA

Telephone Number: 01464 635130

Email Address:

premnay.sch@aberdeenshire.gov.uk

Website:

www.premnay.aberdeenshire.sch.uk

Parent Council Email Address

premnayparentcouncil@gmail.com

## Adverse weather and emergency closure

<https://online.aberdeenshire.gov.uk/Apps/schools-closures/>

Information Line 0370 054 4999 [School Pin: 022470] (Please do not use this line to leave messages for the school.)

**Premnay School** is a non-denominational school with a role of 41. It is situated in the rural village of Auchleven twenty-five miles north west of Aberdeen and two miles south of Insch. The school has serves the village and the Parish of Premnay.

Devolved budgets are managed in accordance with authority guidelines in order to support planned improvements in the school.

---

# Our Vision, Values and School Ethos

At Premnay School our overarching aim is to provide a supportive and encouraging environment for pupils to learn and achieve the best they can. The ethos of the school promotes a commitment to positive relationships where our learners are motivated and actively involved in their learning. Through our values of respect, fairness, responsibility and working together, our curriculum is developed to offer a broad range of learning experiences taking into account the needs and interests of the learners. We consider and use the opportunities within our local environment to make our curriculum relevant for our pupils.

Our school aims

## **Responsible Citizens**

- To be honest, fair and promote excellent behaviour.
- To treat each other fairly, recognising and valuing our differences.

## **Effective Contributors**

- To work together to support and encourage one another.
- To respect and take care of each other, the community and the environment.

## **Successful Learners**

- To enjoy learning and work hard to achieve our best.
- To make learning fun and challenging.

## **Confident Individuals**

- To be proud of, and celebrate, what we achieve.
- Providing a safe, secure and supportive environment where children feel confident to tackle new challenges.

We promote the involvement of our pupils in decision making through Pupil Council, Eco and JRSO groups ensuring that the ideas and opinions of our learners are valued and acted upon. Our work is further strengthened through the support and involvement by parents through Parent Council, which is a formal link for parental opinion and discussion and also makes a substantial financial contribution to school budgets.

The school day begins at 9am and ends at 3.15. Lunchtime is 12.15 to 1.15pm and the pupils have a morning break of 15 minutes at 10.30am.

Our staff team consists of a teaching head teacher who shares the teaching of the p1-4 class with a part time teacher. The second class of p5-7 is taught by a full time class teacher. The teaching staff is complimented by visiting teachers who deliver of Art and Design and PE on a weekly basis. The school has access to Additional Support for Learning staff who work across the Huntly Schools Cluster. The school also works closely with a range of other support agencies and volunteers in order to provide the best possible experience for children with additional support needs.

The staff are supported by 1 part time Pupil Support Assistant, 1 Pupil Support/Clerical Assistant, 1 part time school administrator, 1 kitchen staff, 1 cleaner and a part time janitor.

Our Active Schools Coordinator provides a range of additional active and sporting activities for the children.


---

# Curriculum

Within Premnay School, we aim to provide a curriculum that is both inclusive and ambitious for all – a curriculum which is both academically challenging and also provides opportunities to develop skills for learning, life and work.

Our curriculum will be based around the four capacities of Curriculum for Excellence – to ensure our pupils are successful learners, confident individuals, effective contributors and responsible citizens. Our curriculum will also reflect the principles of curriculum design to ensure breadth, depth, personalisation & choice, challenge & enjoyment, progression, coherence and relevance. Therefore we will have a curriculum which we will adapt continuously over time to meet the needs of our pupils.

Following the principles of Curriculum for Excellence, achievement of children and young people is celebrated in its broadest sense. This means looking beyond formally assessed learning, to also recognise activities like volunteering and participation in arts, sports and community-based programmes. This approach complements the nurturing and aspirational outcomes of Getting It Right for Every Child, and our aim in Aberdeenshire to overcome inequality by Raising Attainment for All, promoting Equity and Excellence in schools, and Closing the Gap.

<b>Premnay Primary Curriculum Rationale –Summary</b>	
<b>Our Vision: Achieve our Best</b> 	
<b>Our values</b> Respect Fairness Responsibility Working together	<b>The 4 capacities</b> The purpose of the curriculum is to enable each child or young person to be a: <ul style="list-style-type: none"> <li>• Confident Individual</li> <li>• Successful Learner</li> <li>• Responsible Citizen</li> <li>• Effective Contributor</li> </ul>
<b>Learning and Teaching</b> We know what we are learning and why We can talk about our learning We enjoy our learning We are all helped to make progress in our learning We learn in classrooms, our home and beyond We celebrate our learning	<b>Our curriculum is designed to ensure:</b> Challenge and Enjoyment Breadth Progression Depth Personalisation and choice Coherence Relevance
<b>Skills for Learning, Skills for Life, Skills for Work</b> We teach the 5 core skills of communication, numeracy, Problem solving, information technology and working with others. We deliver these through our work with <ul style="list-style-type: none"> <li>• Eco Schools</li> <li>• Topic and interdisciplinary learning</li> <li>• Pupil Council</li> </ul>	<b>Curricular areas</b> Mathematics and Numeracy Languages and Literacy Health and Wellbeing Social Studies Technologies Sciences Expressive Arts Religious and Moral Education

## **Development of Spiritual, Moral, Social and Cultural Values**

In our school we are committed to providing appropriate opportunities for the development of pupils' spiritual, moral, social and cultural values through both the ethos and the curriculum. This will be undertaken in partnership with parents and will take account of the individual needs of pupils and the views of parents.

Our school welcomes and encourages diversity and individuality, while emphasising our common commitment to moral values such as honesty, respect for others, compassion and justice. It is a fundamental principle of our school that all who are involved in the life of our school has the right to be respected as individuals and carry the responsibility to act in a considerate and respectful manner towards others.

## **Extra-Curricular Activities**

At Premnay School we have an active after school Football Club run by parents. At points in the year we also offer Netball for pupils. We rely upon the goodwill of staff and the support of parents in running these clubs. During the summer months there are opportunities for the pupils to take part in football and netball festivals with other local small schools. Information regarding current clubs (including those led by Active Schools) and extra-curricular activities are communicated throughout the year via school bulletins.

## **1 1+2 Approach to Language Learning in Aberdeenshire**

The Scottish Government has introduced a policy 'Language Learning in Scotland: A 1+2 Approach'. Children are growing up in a multilingual world and to allow them to take their place as global citizens, they need to be able to communicate in many settings. This approach entitles every child and young person to learn two languages at school in addition to their mother tongue language.

In Premnay School the first foreign language will be French. This language will be learned from P1 through to S3 (in secondary school). For more information go to [www.aberdeenshire.gov.uk/schools](http://www.aberdeenshire.gov.uk/schools)

If you would like your child to access Gaelic Medium Education and they have not yet started to attend a primary school you can make a request for an assessment of need for Gaelic Medium Primary Education (GMPE). For more information, please go to:

<http://aberdeenshire.gov.uk/schools/information/gaelic-in-schools/>

The parent or carer of any child or young person can make a request for their child to attend to any school which offers GMPE. This will enable your child to be taught by specialist staff. As there are currently no schools in Aberdeenshire which have GME provision learners are transported to school in Aberdeen City.

## **2 Further Information**

Further information on the schools approach to Curriculum for Excellence including information for parents, can be found on the school website at: [www.premnay.aberdeenshire.sch.uk](http://www.premnay.aberdeenshire.sch.uk)

---

More general information on Curriculum for Excellence and the new Qualifications can be found by clicking on the hyperlinks below.

**Policy for Scottish Education:**

<https://education.gov.scot/scottish-education-system/policy-for-scottish-education>

**Early Learning & Childcare:**

<https://www.education.gov.scot/scottish-education-system/Early%20learning%20and%20childcare>

**Broad General Education (Pre school – S3):**

<https://education.gov.scot/scottish-education-system/Broad%20general%20education>

**Senior Phase and beyond (S4 – 16+):**

<https://education.gov.scot/scottish-education-system/senior-phase-and-beyond>

**National Qualifications:**

<https://education.gov.scot/nationalqualifications/>



# Assessment and Reporting

Pupils move through the curriculum at their own pace. Assessment will focus on **how well** and **how much** pupils are learning and not just how quickly they move through all the experiences and outcomes.

Progress will be evidenced using a variety of approaches that best reflect the learning that has taken place, and will track the skills that your child or young person is developing. There are four main ways in which pupils will be assessed in the **Broad General phase (pre-school – S3)**:

‘**SAY**’ where a pupil may have presented to the class or teacher.

‘**WRITE**’ where a pupil may have some written evidence e.g. end of unit/topic.

‘**MAKE**’ where a pupil may have created a model or poster.

‘**DO**’ where pupils may act out a scenario or conduct a class vote.

Assessment is ongoing throughout the Broad General phase and is a continuous process which influences the goals set for your child. Assessment can take many forms including observation, sampling of work, presentations, portfolios, performance, self & peer assessment as well as tests.

**From August 2017, new national standardised assessments** are being introduced as part of the National Improvement Framework, where every child in P1, P4, P7 and S3 will undertake assessments covering aspects of reading, writing and working with numbers over the course of the school year.

Assessments will be completed online and will be automatically marked by the online system, giving teachers immediate feedback to help children progress. To help teachers judge how well children are doing and plan next steps in their learning. For more information please go to:

<http://www.gov.scot/Resource/0051/00510590.pdf>

Throughout this time, parents will receive regular updates along with an **ANNUAL Report** and the opportunity to **meet informally and formally with** teachers and support staff (see school reporting calendar in APPENDIX).

Pupils have responsibility for maintaining their **pupil profile** which involves them pulling together their strengths, achievements both inside and outside of school to help them understand what they are learning and support planning for future learning. This is held in the pupil’s own Glow account as an e-book.

Parents and carers are encouraged to contact the school at other times throughout the year to discuss their child’s progress.

Further Information on Assessment, Reporting & Profiling can be found on Parentzone:

<https://education.gov.scot/parentzone/learning-in-scotland/assessment-and-achievement>

---

# Transitions (Moving On)

## **Nursery – Primary School**

In order to support and ease transition into P1, we arrange a series of induction events for you and your child. These events are planned to allow you and your child to become familiar with the school building, to meet staff, to meet with the other children and to find out about life in school and what you can do to support your child's transition into P1.

The induction process starts in your child's pre-school year, with P1 staff arranging to visit your child in their pre-school setting, whenever possible, in order to begin to get to know your child. Your child is invited to join the class for a series of sessions during term 4 to familiarise themselves with the new setting, our pupils and staff. Parents are also invited to join their P1 children for a school lunch during this term.

Parents have the opportunity to meet with the class teacher in Term 4 and spend time in class with their child for learning sessions once they begin in P1 (details of visits are decided on a yearly basis and can be found in our yearly 'Reporting to Parents' calendar).

Information communicating details of P1 induction arrangements along with dates are communicated directly to Prospective P1 parents around April.

## **Class-to-Class**

In our small school setting there are regular opportunities for the pupils to work with all staff and pupils in other year groups. We are aware that the transition to working in the older class is a big step for some pupils. Therefore, during the summer term, we increase the opportunities for the year group making the transition to work in the different setting with their new teacher.

## **Primary – Secondary**

Premnay School is part of the Huntly Community Schools Network. We liaise with The Gordon Schools and associated primaries throughout the year. All of our Head Teachers meet regularly to co-ordinate developments.

At the Gordon School there are two Open Information Evenings for Parents and Carers of pupils in Primary 7 are each school session. There are opportunities to meet Senior Leaders, Guidance Teachers and pupils from the School.

There are visits from secondary colleagues to Cluster Primary Schools during the session, together with a week-long Transition Experience for Primary 7 pupils to The Gordon Schools in June. An easy-to-follow Welcome Booklet is prepared, giving advice, facts and information. To make the transition as smooth as possible and to lessen the impact of change, pupils meet new teaching staff in settled groups. They have an opportunity to follow their timetable, meet a range of subject teachers and to see the facilities and buildings. As required, in addition small groups of pupils meet on a regular basis during the session to support them in a more extended transition.

During the 5-day Transition Week, a second Parents' Information Evening is held. Throughout this process, Parents/Carers will have opportunities to ask any questions or share any information about your child's needs which will help support them through any transition. Senior pupils also act as Buddies to support first year pupils

---

as they settle in to School in August. The aim of all of this is to make sure that transition is as smooth as possible.

We are also dual zoned therefore pupils have the choice to move on to Inverurie Academy. We also work closely the link person at the Academy to ensure a smooth and comprehensive transition is offered. Pupils moving on to Inverurie Academy will experience a transition calendar similar to the Gordon Schools.

There is also an opportunity for parents to meet their child's teacher/Named Person and to ask any questions or share any information about your child's needs which will help support them through any transition.

Visit Parentzone for more information about transitions:

<https://education.gov.scot/parentzone/my-child/transitions>

### **3 Admissions**

#### **Nursery Admissions.**

All parents should submit an application form for their child, to the nursery of their choice during the admissions period. The application form can be found here:

<http://aberdeenshire.gov.uk/schools/information/early-learning-and-childcare-information/>

#### **Primary Admissions**

New entrants to P1 are enrolled early in the calendar year for entry to school in August. This is for children who will be five on or before the school start date in August. Those that have their fifth birthday between the August start date each year and the end of February the following year, may also be admitted. Go to:

<http://aberdeenshire.gov.uk/schools/information/primary-school-registration/>

### **4 Placing requests & School Zones**

For all advice and information on placing requests and guidance on school catchment/zones go to:

<http://aberdeenshire.gov.uk/schools/information/choosing-a-school>

If you live Out of Zone, parents have the right to request that their child attends a school in another 'zone' if they wish (without giving any particular reason) and Aberdeenshire Council will, where possible, agree to this request. Please follow the link for more info:

<http://aberdeenshire.gov.uk/media/14818/out-of-zone-placing-request-policy-final-updated.pdf>

<http://aberdeenshire.gov.uk/media/14819/electronic-placing-request-application-form-aug16.pdf>

---

# Support for Children and Young People

## 5 Getting it Right for Every Child

Getting It Right FEC is the national policy approach in Scotland which aims to support the wellbeing of all children and young people, by offering the right help, at the right time, from the right people. Certain aspects of this policy have been placed in law by the Children and Young People (Scotland) Act 2014.

Wellbeing of children and young people sits at the heart of the Getting it Right for Every Child approach. Eight Wellbeing Indicators shown below, outline the aspirations for all Scotland's children and young people.



The Getting It Right approach means services will work in partnership with children, young people and their parent/carer(s) and we want every child at Premnay School to feel happy, safe and supported to fulfil their potential.

## 6 The Named Person

Prevention and early-intervention are seen as key to the Getting It Right approach in achieving positive outcomes for children and young people. By providing support at an early stage, most difficulties can be prevented from escalating.

One way the Scottish Government has decided this should be taken forward, is by making a Named Person available to every child and young person in Scotland. The Education Service provides the Named Person Service for all children on entry to Primary One, until aged 18 (or beyond where a young person remains at secondary school). In Aberdeenshire the Named Person will be either the Primary Head Teacher or Deputy Head Teacher and in Secondary School, the Named Person will

---

be that young person's allocated Principal Teacher of Guidance (with a few exceptional circumstances).

The purpose of the Named Person role is to make sure children, young people and parents have confidence that they can access help or support no matter where they live or what age the child is. Acting as a central point of contact, the Named Person can help children, young people or parents/carers get the support they need, if and when they need it.

The Named Person can help by:

- Providing advice, information or support
- Helping a child, young person, or parent/carer to access a service or support
- Discussing or raising a wellbeing concern about a child or young person.

There is no obligation for children and young people or parents to accept any offer of advice or support from the Named Person. Non-engagement with a Named Person is not in itself a cause for concern.

For more information you can contact your child or young person's Named person directly, or go to:

<http://www.girfec-aberdeenshire.org/for-parents-carers/what-is-the-named-person/>

*Here at Premnay School the Named Person for your child/young person is: the Head Teacher, Mrs Marsali Fraser*

## 7 Educational Psychology

Educational psychologists are trained to work in collaboration with school staff, parents and other professionals to help children and young people to achieve their full potential. They use psychological skills and knowledge to improve the learning and wellbeing of all children and young people and offer schools a range of services including consultation, assessment, intervention, research, project work as well as support for staff's professional learning and development.

<http://aberdeenshire.gov.uk/schools/eps/>

## 8 Enhanced Provision & Community Resource Hubs

Aberdeenshire Council is committed to supporting children and young children to be educated in local schools through providing the right support in the right place at the right time. By enhanced provision we mean that a local primary and secondary school has an enhanced level of resources, such as access to a sensory room and life skills area; and support for learning staff who have an enhanced level of expertise to meet a range of needs.

Further enhancement is available through the community resource hub, for a small minority of children with severe and complex needs, who regardless of chronological age are making very small steps in learning and are at the early levels of learning. The enhanced provision centres and community resource hubs can offer outreach support to mainstream schools, short term assessment placements, flexibility (e.g. blended places) and access to a variety of therapies.

---

For more information on all of our resources and policies go to:

<http://asn-aberdeenshire.org/>

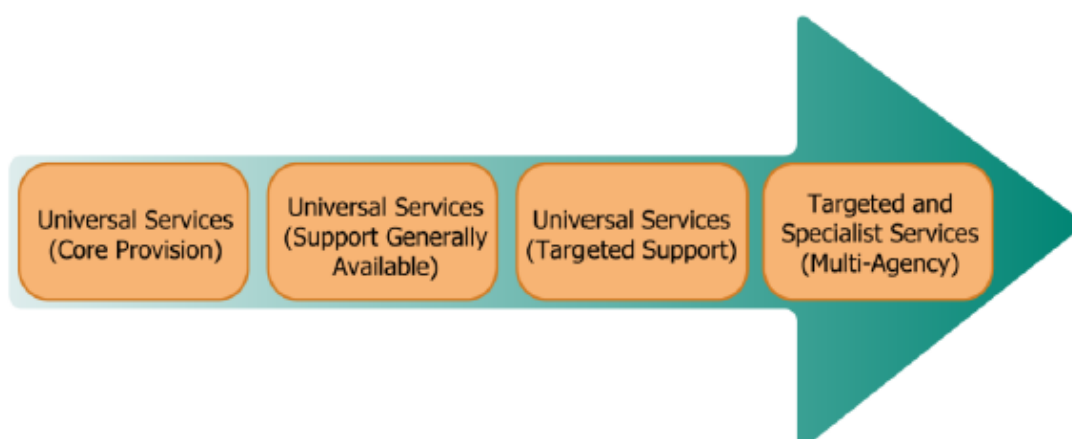
## 9 Support for Learning

There are times when pupils may experience challenges with their schoolwork. This can be for a variety of reasons including specific learning difficulties, challenges with specific subjects, general learning difficulties or a period of absence.

Each school cluster has an allocation of **Teachers of Additional Support for Learning (ASL)** who are employed to support pupils with additional support needs. They work across each cluster in primary and secondary with the main aims of identifying and assessing (with others) barriers to learning, and in partnership with appropriate practitioners and parents, address these needs through a relevant curriculum. **Pupil Support Assistants (PSA)** assist teachers in promoting achievement and raising the standards of pupil attainment and provide general 'hands-on' support in relation to the needs of the class and individuals' care, health and wellbeing and safety and to ensure a secure and safe environment.

## 10 The Child's Plan

The Getting It Right approach makes sure children and young people are provided with a range of support, which is proportionate and put in place to meet assessed need. This is reflected in Aberdeenshire's staged approach to assessment and planning for individual children and young people, shown below.



For a small minority of children or young people, there might be higher levels of need or risk identified. These children may require a level of targeted support, coordinated on a single or multi-agency basis through a Child's Plan.

Where a child or young person needs one or more targeted interventions, the benefit of a Child's Plan will be discussed with them and their parents/carers. An assessment would identify any affected wellbeing indicators (Safe, Healthy, Active, Nurtured, Achieving, Resected, Responsible, Included), looking at both strengths and pressures in the child's situation, and fully involving the family in discussions.

---

The Child's Plan will outline what action will be taken by the child, their family and professionals, and detail how these supports aim to help improve the child or young person's Wellbeing and overcome any difficulties.

A Lead Professional will help to co-ordinate and manage any Child's Plan.

Information is available on the Aberdeenshire Getting It Right Website:

<http://www.girfec-aberdeenshire.org/for-parents-carers/>

## 11 Child Protection

Child Protection is everyone's responsibility. Protecting children and young people is the responsibility of every member of the community.

Within **Premnay School** we have a designated member of staff appointed to be responsible for Child Protection matters. If there is the possibility that a child could be at risk, the school is required to refer the child to Social Work, the Police or the Children's Reporter. The designated member of staff is: Mrs Marsali Fraser (Head Teacher).

Remember – if you suspect abuse, do not rely on someone else to notice.

If you would like to speak to someone, seek help or pass on information or concerns:

**Social Work** Monday to Friday during office hours contact your Children & Families local Social Work Office

Evenings & Weekends call the Out of Hours Service on 03456 08 12 06

**Police** Emergency 999, Non-Emergency 101

Signs of abuse can range from poor personal hygiene and hunger to unexplained injuries or self-harm.

If a young person tells you they are being abused:

- stay calm and listen to them
- never promise to keep it a secret – tell them you must let someone else know
- remind them that they are not to blame and are doing the right thing
- report it, but leave any investigation to child protection agencies

Protecting Aberdeenshire's children and young people is everyone's business, go to:

<http://www.girfec-aberdeenshire.org/child-protection/>

## 12 Further Information on Support for Children and Young People

The following websites may be useful:

**Getting It Right For Every Child (GIRFEC)**

<http://www.girfec-aberdeenshire.org/>

**Aberdeenshire Council**

<http://www.aberdeenshire.gov.uk/schools/additional-support-needs/>

**Support for All**

<https://www.education.gov.scot/scottish-education-system/Support%20for%20all>

---



**Enquire**

<http://enquire.org.uk/>





# Parent & Carer Involvement

Here at Premnay School, we recognise that parents are the main educators and most influential people in a child's life and as such, we strive to work with you as partners to support your child's learning. To do this we aim to work with you in a number of ways.

Parental engagement and feedback from children and young people who use services is seen as key to their development and creating relationships of trust, based on transparency, inclusion and respect, is the basis of positive working relationships with children, young people and their families. This includes recognition and awareness of differing cultures and backgrounds, which may have an impact on, or be important to a child or young person's situation.

**Aberdeenshire Parents Charter. (See Appendix)** These are a series of expectations that state our commitment to a way of working with you that places the following as priorities: welcome & care; value and include; communication and working in partnership.

## Assessment and Planning

The Getting It Right approach and Children and Young Person (Scotland) Act 2014 means the views of children, young people and their families, are seen as central to any assessment of wellbeing, and when drawing up a Child's Plan.

## 13 Our Parent Forum & Working with you as partners

The Parent Forum is a collective name for every parent, carer or guardian at the school. As part of our forum we want to work together to give children and young people every opportunity to be successful and increase attainment. For that to work well, we have summarised how we aim to do this:

## 14 Communication.

The school uses a range of approaches to share information and enable insight into what your child is learning and how they are progressing. These include:

- Use of Groupcall to text and email
- School Website:
- School Newsletters: Head Teacher updates, Class termly Newsletters
- Events: Christmas performances, Sharing Assemblies, ebook sharing sessions,
- Praise system
- Open days/mornings/afternoons

The school calendar highlights planned opportunities where we welcome parents & carers into school for events and opportunities to talk about their child's progress, wellbeing and behaviour (see Appendix).

---

## 15 Parenting

Working with you we aim to make advice and information available which helps create home environments to support children and young people's learning by providing guidance along with support programmes or events where you have the opportunity to learn together with your child.

## 16 Volunteering

There are many opportunities for parents to support learning in school by giving up some time to maybe share the skills and knowledge they have; support children and young people in the classroom; support or lead extra-curricular activities or indeed more direct support with specific skills (paired reading as an example). To do this please go to:

<http://jobs.aberdeenshire.gov.uk/volunteer-with-us/> or contact your Headteacher.

## 17 Learning at Home

At Premnay School we feel that learning at home provides a valuable link and strengthens the partnership needed for a child to succeed. We provide materials and resources to support either homework or materials for you to work with your child to develop key skills at home.

## 18 Decision-making and Developing Services

Reflecting our vision, values and aims, the school has a range of priorities that we work to improve on each year which are explained in our School Improvement Plan (SIP). To take forward some of those priorities we need parents' views, ideas, opinions along with creating the opportunity to draw upon parents' skills and strengths. To enable this we have a series of working groups/focus groups which any interested parent is invited to be part of. We also regularly consult on key issues using a range of tools such as questionnaires.

Our **Parent Council**, which is a nominated group of parents that represent the views of the parent forum, works with us to ensure we understand how to most effectively involve parents in their children's learning and to support the school with our improvements. Contact the Parent Council Chairperson, Mrs Claire Anderson, or Head Teacher for more information about getting involved in the Parent Council email: [premnayparentcouncil@gmail.com](mailto:premnayparentcouncil@gmail.com)

## 19 Collaborating with the Community

Premnay School and our staff strive to work with the many local organisations, community groups and businesses to ensure our children and young people benefit from further resources, experiences and opportunities. If you are interested in working with the school, please contact the Head Teacher.

---

# School Policies and Useful Information

School Policies such as the Homework Policy and Promoting Positive Relationships etc. are published on the school website and can be found by clicking the parents tab at the top. Please go to: [www.premnay.aberdeenshire.sch.uk](http://www.premnay.aberdeenshire.sch.uk)

**All Aberdeenshire Council Education policies can be found here:**

<http://www.aberdeenshire.gov.uk/council-and-democracy/about-us/service-structure/education-and-children-s-services-policy-framework/>

## 20 Attendance

Parents are responsible for ensuring that their children attend school regularly and arrive on time. They are also responsible for ensuring the safety of their children on their journeys to and from school.

The school follows the Aberdeenshire Attendance Policy:

[http://www.aberdeenshire.gov.uk/media/19805/attendance-policy\\_april-2015.pdf](http://www.aberdeenshire.gov.uk/media/19805/attendance-policy_april-2015.pdf)

Procedures for following up on pupil absence are based on the Education (Scotland) Act 1980 which requires by law that parents/carers ensure that children attend school regularly. The Home/School Liaison Officer has a key role to play, providing a vital link.

## 21 Holidays during term time.

The Scottish Government has deemed that holidays taken during term time should be recorded as unauthorised absence unless there are special, exceptional circumstances. Should you wish to remove your child from school to attend a family holiday you must inform the Head Teacher. This will be recorded as unauthorised absence though there may at times be exceptional family circumstances previously discussed with the Head Teacher. Parents are advised to limit the number of holidays taken during term time, to minimise disruption to a child's education. For annual holiday dates for Aberdeenshire schools please see the section at the back of this book, contact the school office or go to:

<http://www.aberdeenshire.gov.uk/schools/parents-carers/school-term-dates-and-in-service-days/>

## 22 Premnay School Dress Code

Pupils at Premnay School are expected to wear the following items to school:

Black, navy or grey trousers/skirts with a light blue or white blouse, shirt or polo shirt, a navy blue sweatshirt, jumper or cardigan with the school logo and dark school shoes. Please consider the changeable nature of weather conditions and provide your child with appropriate outerwear and footwear to suit.

---

Pupils, parents and staff were involved in choosing the current dress code and the items have been selected so that pupils clearly identify with the school.

Please also consider the changeable nature of weather conditions and provide your child with appropriate outerwear and footwear to suit.

Premnay School Uniform is available to order online at [www.tesco.com/ues](http://www.tesco.com/ues)

Physical Education. PE Kit consists of: a change of shorts/joggers and t-shirt. A change of shoes for PE and outdoor training shoes.

Parents should note their responsibility to ensure all clothing and belongings brought to school should be named or marked in some way, as it is difficult for children to distinguish their own clothing from that of others.

## 23 Clothing Grants

Some families may be entitled to a school clothing grant of £50 per year. More information about this can be found at:

<http://www.aberdeenshire.gov.uk/schools/parents-carers/assistance/school-clothing-grants/>

## 24 Transport

The Council provides free transport to all children who live over two miles walking distance from school, in the case of primary school children, and three miles for secondary school pupils. School transport routes are determined by the pick-up locations required for pupils who are entitled to free school transport. Contact your school for more details.

## 25 Early Years Transport

Transport to early year's settings will not be provided by Aberdeenshire Council, unless there are relevant exceptional circumstances. Where there are significant additional support needs, transport may be provided. In such instances this requirement should be discussed with the Head Teacher in conjunction with the Early Years Quality Improvement Manager.

## 26 Privilege Transport

Pupils who live within two miles of primary school or three miles of secondary school may be able to travel on school transport at a charge. Where spare seats are available on a school transport route parents/carers can apply for a privilege place for their child by downloading an application form. The application form includes information on prices and payment methods for privilege passes. Discounts are available for pupils entitled to Free School Meals, and to families with 3 or more children travelling to the same school. For further information click on the link below or contact the school.

<http://www.aberdeenshire.gov.uk/roads-and-travel/school-transport/school-transport/>

---

## 27 Special Schools and Enhanced Provision

Aberdeenshire Council may provide free transport where necessary for pupils who attend a school with enhanced provision proposed by the Authority. In certain cases, pupils may be encouraged to make their own way to school by public transport, and where this is authorised, bus passes are issued. Where a pupil's address falls in the delineated area of a resourced school, and is within reasonable walking distance, the Authority will take advice from the Community Child Health Service before deciding if free transport should be provided

## 28 School Closure & Other Emergencies

Head Teachers decide if and when schools should close due to bad weather or another emergency. In bad weather they will decide this after receiving information about local weather conditions. This decision can be made during any time, day or night. These guidelines outline the procedures for dealing with school closures during bad weather or other emergencies.

### ***If children are at school...***

***School transport contractors*** have been told not to allow children to walk home alone from drop-off points under any circumstances during extreme weather conditions. If you can't meet or arrange for your child to be met, the school transport will return them to a designated location.

***Public service vehicles*** – drivers of these vehicles follow a specified route and keep to timetables – they cannot make special arrangements.

If your child attends a Nursery, Primary or Special School, which is to close early, the school will contact you by telephone. If this is not possible the school will contact your named 'emergency contact'. No child will be released from school without contact being made. It is important contact details are current and the people named are available – particularly during bad weather.

If you are concerned about local weather conditions contact the school. You may wish to collect your child yourself and are free to do so provided you make arrangements with the school.

### ***Before the start of the school day...***

During bad weather some staff may not be able to get to school or bus routes may not be safe to travel on – so the school may have to close. Head Teachers will advise parents and carers using the following communication tools:

Outwith school hours, your local radio station is a good place to find out information on school closures. The following radio stations receive updated information every 30 mins from our website:

#### **Northsound 1**

FM 96.9

#### **Northsound 2**

MW 1035 kHz

#### **BBC Radio Scotland**

FM 92.4 - 94.7 MW 810 kHz

#### **Moray Firth Radio**

FM 97.4 MW 1107 kHz

**North East Community Radio**

FM 97.1 - 106.4

**Waves Radio**

FM 101.2

**Original 106 FM**

**Twitter**

<http://twitter.com/aberdeenshire>

**Aberdeenshire Council Website**

<https://online.aberdeenshire.gov.uk/Apps/schools-closures/>

You also have the option to sign up to receive email alerts when your school(s) updates their closure status:

<https://online.aberdeenshire.gov.uk/myAberdeenshire/>

**School Information Line**

Tel: 0370 054 4999 then 022470. If you cannot get through first time, please do not put this number on redial. This will only lead to the line being busier.

## **29 Storm Addresses**

When there has been severe snow storm during the day it may be prudent for pupils who live some distance from the normal bus routes not to attempt to reach their homes but to spend the night in alternative accommodation nearer school. It is parents responsibility to inform school about any pupils who may be at risk in such situations and to provide the name and address of a relative or friend who is willing to provide overnight accommodation.

## **30 Change of address and Parental Contact Details**

To enable us to make easy contact with parents, the school would appreciate if any changes of address, telephone number or circumstances is notified in writing to the School Office. It is also important that the school has details of an Emergency Contact should it prove impossible to get in touch with parents in the event of an emergency.

---

## 31 School Meals

It is Aberdeenshire Council policy to provide meals and facilities for the consumption of packed lunches in all schools where these are required.

- Primary 1-3 pupils are provided with school meals free of charge.
- Primary 4- S6 pupils are currently charged £2.20 for a school meal unless they qualify for Free School Meals.

For more information and how to apply for **Free School Meals**, go to:

<http://www.aberdeenshire.gov.uk/schools/parents-carers/assistance/free-school-meals/>

For information about **school meals and menus** go to:

<http://www.aberdeenshire.gov.uk/schools/meals/>

Aberdeenshire Council provides an **online payment service to pay for school meals**.

To register for online payments you will be provided with a reference number by your school for each child. Parents and carers of pupils who qualify for Free School Meals are encouraged to create an account to see meal selection histories and to pay for non-food items such as school trips and activities when that option becomes available.

The first step in accessing the online payment service is to visit Pay facility located on the Aberdeenshire Council web site home page. Alternatively you can register by following the link:

<http://www.aberdeenshire.gov.uk/schools/meals/online-payment-for-school-meals-and-other-school-payments/>

Parents should be aware that they can request a special diet for their children if there are medical or religious reasons for doing so. Children who require medically prescribed or modified diets should be identified during the admission process. Parents and Carers are advised to complete Admission Form D which is available from the school administration office.

## 32 Healthcare & Medical

Every child's health and welfare is very important to the school. Parents who have any concerns should let school know by telephoning or writing in. Alternatively parents can inform the Health Visitor or their own GP. Parents are requested to let the school know of any hospital appointments.

Parents/carers are requested to keep children at home for 24-48 hours if the child has diarrhoea, flu-like symptoms or is clearly unwell.

Always seeks a GP's advice before sending a child back to school. Please remember that other children can be vulnerable to infection.

---



The school is fortunate to have a nurse in attendance to undertake Health Interviews and provide advice on health matters for pupils. The school doctor will play a vital role in monitoring a child's health and well-being.

Although our medical staff provide help and advice as appropriate, all pupils must be registered with a doctor in general practice who should be consulted about health matters as they arise. Parents should provide us with the name and telephone number of their child's doctor and an up-to-date emergency contact for themselves in case it becomes necessary for a child to be sent home during school hours because of illness.

Aberdeenshire Community Dental Service inspect P1 and P7 children in schools as part of the National Dental Inspection Programme. Written parental consent is not required for dental inspections, but parents will be informed in writing approximately one week before the inspection date.

Most pupils will at some time have a medical condition that may affect their participation in school activities. For many this will be short term; perhaps finishing a course of medication to combat an infection.

Other pupils have medical conditions that, if not properly managed, could limit their access to education. Such pupils are regarded as having health care needs. Most children with health care needs are able to attend school regularly and, with some support from the school can access most school activities. However, school staff may need to take extra care in supervising some activities to ensure that pupils are not put at risk.

Planning formats may include either:

- Individual Pupil Protocol (IPP) (Med form 7).
- Health Care Plan written by Health professionals for very specific medical needs.

A risk assessment should also be completed.

The above can help schools to identify the necessary safety measures to support pupils with medical needs and ensure that they and others are not put at risk.

Please find our Medication Policy here:

<http://asn-aberdeenshire.org/wp-content/uploads/2017/08/Supporting-Children-Managing-Medicines-Educational-Establishments.pdf>

Sunscreen - As children are outdoors for learning and for play, parents should apply this prior to sending children to school or nursery. School staff do not supply, nor do they apply, sunscreen creams.

If your child has long term medical conditions such as asthma or diabetes, which may require on-going support, this should be fully discussed with the school. In certain cases specific training of staff about a child's treatment may need to be given. In addition, some children have conditions which may require occasional staff intervention e.g. severe allergic conditions such as anaphylaxis.

### **33 Exclusion**

Where pupils who repeatedly display behaviours which compromise the good order of the school i.e. disruption of learning and teaching, unsafe practices, bullying and other forms of abuse and where other forms of support and sanctions have proved

---



unsuccessful, the Authority exclusion policy will apply. For further information on exclusions contact the school or go to:

[http://www.aberdeenshire.gov.uk/media/3901/policy\\_disc\\_exclusion.pdf](http://www.aberdeenshire.gov.uk/media/3901/policy_disc_exclusion.pdf)

### 34 Educational Visits

We offer various educational visits during the course of the school year. We believe that 'hands on' experiences greatly enhance a child's education, while also helping to make the necessary links between learning in school and life outwith school. Staff members and parent volunteers provide supervision to standards laid down by Aberdeenshire Education & Children's Services. We give parents as much notification as possible with regard to visits their children will participate in.

### 35 Instrumental Tuition

From Primary 4 onwards, tuition is available for a range of musical instruments. All disciplines are taught in the secondary schools however not all disciplines are available in primary schools due to limited resources. Orchestral string instruments are not normally available to beginners at secondary level. Tuition is subject to availability.

For further information go to:

<http://aberdeenshire.gov.uk/schools/ims/>

### 36 Comments, Compliment & Complaints

To reflect our commitment to working with you, it is imperative that if you have any concerns these are shared and discussed with us as a school. We work hard to make sure you feel listened to as parents or carers, and find many difficulties can be easily resolved through the opportunity for direct discussion. However if you are dissatisfied about our action or lack of action, or about the standard of service provided by us, you can submit a complaint.

To explain our complaints service and how the process works please go to:

<http://publications.aberdeenshire.gov.uk/dataset/072f6c0d-955a-4f4c-a228-568e30884391/resource/52439609-98b5-45eb-b1e6-0d418371ba27/download/full-complaints-procedure-customerv6.pdf>

Where complainants continue to be dissatisfied with a stage 2 response, complaints can be referred to the Scottish Public Services Ombudsman. Further information and guidance can be found at:

<http://aberdeenshire.gov.uk/contact-us/have-your-say/have-your-say-guide/>

### 37 Support for parents/carers

**For more information on Support and Advocacy contact:**

Enquire, Princess House  
5 Shandwick Place  
Edinburgh EH2 4RG  
Helpline: 0845 123 23 03  
Email: [info@enquire.org.uk](mailto:info@enquire.org.uk)  
Website: [www.enquire.org.uk](http://www.enquire.org.uk)

---

**For local advocacy contact:**

Advocacy North East  
Thainstone Business Centre  
Inverurie  
Aberdeenshire  
AB51 5TB  
Tel: 01467 622674

Scottish Independent Advocacy Alliance can be reached at:

Website: <https://www.siaa.org.uk/>

**Independent Mediation Services**

This service is free and involves an independent third party who helps to resolve disagreements between education authority and parents or young people. A local independent mediation service can be accessed at:

Children 1<sup>st</sup>  
Fraserburgh Business Centre  
South Harbour Road  
Fraserburgh  
Aberdeenshire, AB43 8TN  
Tel no 01346 585341  
Fax no 01346 512810  
Email [aberdeenshire@children1st.org.uk](mailto:aberdeenshire@children1st.org.uk)

Additionally, information for the Scottish Child Law Centre can be found at:

[www.sclc.org.uk](http://www.sclc.org.uk)

## **38 Insurance**

No insurance is held by Aberdeenshire Education & Children's Service that automatically compensates school pupils for personal accident, whether an accident occurs within or outwith the boundary of the school. Insurance of this nature, e.g. personal accident, life, private medical, is seen as a parental responsibility. It is your responsibility as a parent to insure your child for personal accident or death if you feel this is appropriate.

Aberdeenshire Education & Children's Services does hold third party liability insurance, which indemnifies the Council against claims from third parties, e.g. parents on behalf of pupils who have suffered injury, illness, loss or damage arising from the negligence of the Council or its employees. In these circumstances all claims are handled on behalf of the Council by external Insurers and Claim Handlers and compensation is dealt with on a strictly legal liability basis.

The Authority has a duty of care in respect of pupils in its charge during school hours and as such has to take reasonable steps to ensure the safety of all primary and secondary pupils. However, it is thought that secondary pupils should be more mature and, therefore, a lesser degree of supervision would be sufficient.

It may be necessary to provide supervision for primary children on school premises before or after normal school hours if their early arrival or late departure is due to the

---

timing of official school transport. This general duty of care continues if the children go home by way of school transport and ends when the child gets off the bus, at which point the parents then become responsible.

Parents may wish to consider their own insurance arrangements in terms of appropriate extensions to their household insurance or arranging their own separate covers.

### **39 School Off Site Excursion Insurance**

Aberdeenshire Council has in place a School Excursion Insurance policy, whereby both pupils and teachers are covered for offsite activities / trips both within the UK and abroad (offsite meaning off the school premises). The policy covers medical expenses, loss of baggage, cancellation, curtailment and change of itinerary (along with other sundry benefits) etc. for worldwide trips and adventurous activities (including winter sports).

If personal items such as jewellery, phones/tablets, watches etc. are taken on a school trip then these are taken at an individual's own risk and are not covered under the policy, unless damage or loss is caused by an Aberdeenshire Council employee. Should a parent or carer want such items to be covered then this would need to be arranged by parents/carers independently of the school. In addition to this policy, Aberdeenshire Council also holds Public Liability insurance cover for any injury or loss incurred by individuals due to the negligence of the Council or its employees (including volunteers).

### **40 Data we hold and what we do with it.**

Education authorities and the Scottish Government collected data about pupils on paper forms for many years. We now work together with schools to transfer data electronically through the ScotXed programme. This has two functions: acting as a 'hub' for supporting data exchange within the education system in Scotland and the analysis of data for statistical purposes within the Scottish Government itself.

### **41 How Does Aberdeenshire Council Hold and Store Pupil Data**

Aberdeenshire Council use a system called SEEMIS which is used in all local authorities in Scotland and is subject to independent scrutiny to ensure that it is a secure environment for holding such data. Our schools update the data held in the system when they have an education update to make to a pupil's record or when they receive advice from a parent or guardian either through the Annual Data Check exercise or when they are made aware of a change of circumstances at any other time in the year.

### **42 Parental Access to Records**

SAR - Subject Access Request information

Subject Access Requests are the formal process by which individuals can seek information held about them (or their children) by the council. The requests can be broad, in terms of everything that is held, or quite specific - everything held by a specific department, establishment, team or individual. We have a legal requirement to provide the information under the Data Protection Act 1998. An SAR is wider than

---

an Educational Record in that it will include all personal data held about a child not just their educational record. Further information can be found at:

<https://ico.org.uk/for-the-public/personal-information/>

The Pupils' Educational Records (Scotland) Regulations 2003 means that you can get access to your child's records. Details of the regulations and process for obtaining information specific to pupils are available by contacting the school directly or can be found at:

<https://education.gov.scot/parentzone/my-school/general-school-information/My%20child's%20record>

### **43 ScotXed**

If you have any concerns about the national ScotXed data collections you can email the Head of Schools Analysis, Mick Wilson, at [mick.wilson@scotland.gsi.gov.uk](mailto:mick.wilson@scotland.gsi.gov.uk) or write to The ScotXed Support Office, Area 2D, Victoria Quay, Leith, EH6 6QQ. Alternative versions of this page are available, on request from the ScotXed Support Office, in other languages, audio tape, Braille and large print.

### **44 Information Sharing**

In terms of effective communication, including sharing relevant and proportionate information, where appropriate, Aberdeenshire Council in accordance with the Data Protection Act 1998 and Human Rights Act 1998 adheres to this as part of our current routine practice.

### **45 Freedom of Information**

The law gives everybody a right to access all recorded information held by the council. This is called Freedom of Information or FOI. Anyone can use this right, and information can only be withheld where Freedom of Information (Scotland) Act 2002 (FOISA) expressly permits it.

---

# Appendix

## Attainment Statistics

Attainment Statistics for Premnay School can be found on the Scottish Government website:

<https://public.tableau.com/profile/sg.eas.learninganalysis#!/vizhome/AchievementofCurriculumforExcellenceCfELevels201516/Dashboard1>

## Members of Parent Council

Chairperson	Mrs Claire Anderson
Secretary	Mrs Lesley Wood
Treasurer	Mrs Tracey Holley

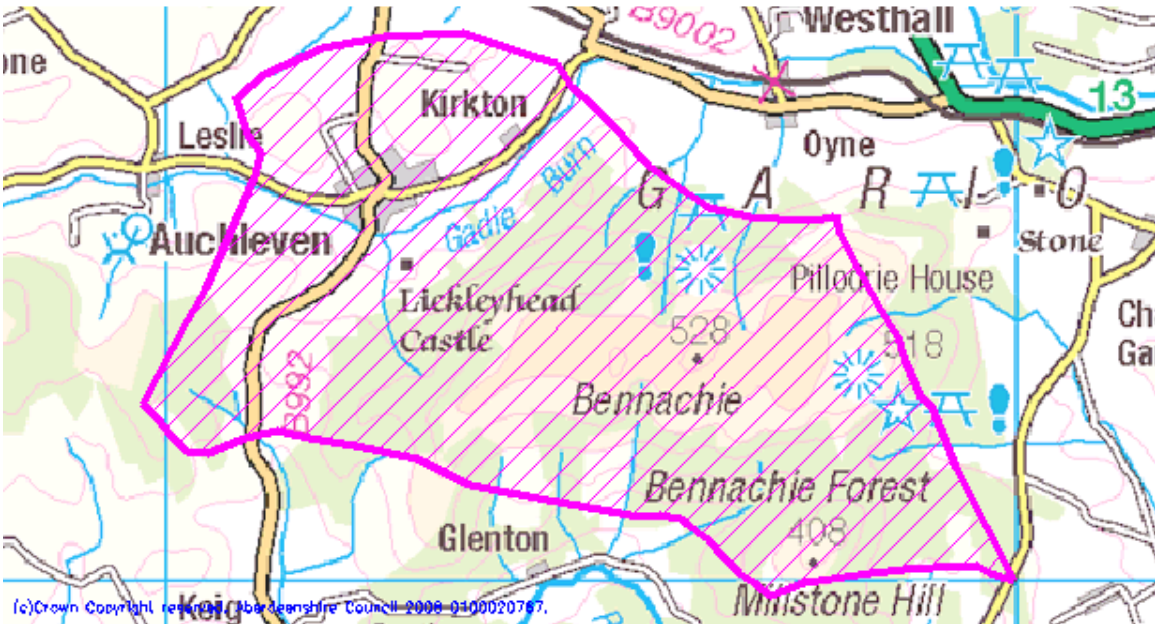
## School Term Calendar

In-Service Day	21 <sup>st</sup> August 2017
School Resumes	22 <sup>nd</sup> August 2017
October Holidays	16 <sup>th</sup> October 2017 – 27 <sup>th</sup> October 2017 (Inclusive)
School Resumes	30 <sup>th</sup> October 2017
In-Service Days	13 <sup>th</sup> & 14 <sup>th</sup> November 2017
Christmas Holidays	25 <sup>th</sup> December 2017 – 5 <sup>th</sup> January 2018 (Inclusive)
School Resumes	8 <sup>th</sup> January 2018
Holidays	9 <sup>th</sup> & 12 <sup>th</sup> February 2018
In-Service Days	13 <sup>th</sup> & 14 <sup>th</sup> February 2018
Easter Holidays	30 <sup>th</sup> March 2018 – 13 <sup>th</sup> April 2018 (Inclusive)
School Resumes	16 <sup>th</sup> April 2018
Holiday	7 <sup>th</sup> May 2018
Holiday	4 <sup>th</sup> June 2018
Summer Holidays	9 <sup>th</sup> July 2018 – 17 <sup>th</sup> August 2018 (Inclusive)
In-Service Day	20 <sup>th</sup> August 2018
School Resumes	21 <sup>st</sup> August 2018

Please also find a link to the annual holiday calendar:


<http://aberdeenshire.gov.uk/media/16718/school-holiday-planner-2015-2020-updated-003.pdf>

Map of catchment area



## 31. School Improvement Plan

At Premnay School our overarching aim is to provide a supportive and encouraging environment for pupils to learn and achieve the best they can. The ethos of the school promotes a commitment to positive relationships where our learners are motivated and actively involved in their learning. Through valuing **respect, fairness, responsibility and working together**, our curriculum is developed to offer a broad range of learning experiences taking into account the needs and interests of the learners and, the opportunities within our local environment.

<p><b>NATIONAL IMPROVEMENT Framework Key Priorities</b></p> <ul style="list-style-type: none"> <li>✓ Improvement in attainment in Literacy and Numeracy</li> <li>✓ Closing the gap between the most and least disadvantaged children</li> <li>✓ Improvement in children's and young people's health and well being</li> <li>✓ Improvement in employability skills and sustained, positive school leaver destinations for all young people</li> </ul>	<div style="text-align: center;">  <p>Premnay School</p> </div> <p><b>Aberdeenshire ESC Priorities for Schools</b></p> <ul style="list-style-type: none"> <li>➤ To develop excellence and equity</li> <li>➤ To embed the principles of GIRFEC</li> <li>➤ To provide support in developing inclusive, vibrant and healthy communities</li> </ul>	<p><b>Other sources of Support</b></p> <ul style="list-style-type: none"> <li>• Quality and improvement in Scottish education 2012-16</li> <li>• National improvement Hub</li> <li>• How Good Is Your School? (4<sup>th</sup> edition)</li> <li>• Improving schools in Scotland - OECD</li> <li>• 2017 National Improvement Framework and Improvement Plan for Scottish Education</li> <li>• Driving excellence and Equity: Advice on School Improvement Planning 2017/18</li> <li>• Benchmarks and significant Aspects of Learning for each Curriculum Area</li> </ul>
--	--	---

Strengths of the School include:

### **The Inclusive and Nurturing Ethos**

Our school community work hard to create a nurturing and supportive community. Parents/carers feel that staff know the pupils well and provide a caring and supportive environment for learning. We promote an inclusive environment for learning and our pupils are supportive and inclusive of one another. It is understood that everyone has a right to feel safe, valued and supported.

### **High Quality Learning Experiences**

At Premnay School learners work hard and behave well. Almost all pupils are engaged and enthusiastic during lessons. Learners respond well to real, active learning experiences and contexts which are relevant to them and take local interests into account. Pupils are developing skills in capturing their learning through digital technology.

### **Engagement of staff, pupils and partners in improving the school**

Staff are committed to school improvement taking responsibility for implementing change and evaluating the impact of improvements. We reflect on professional practice and the needs of our school community and act upon this. Learners work collaboratively and many now engage more confidently with creative ways of working. Staff are committed to ensuring high expectations of achievement are maintained through moderation of our work.

### **Premnay School's Priorities for improvement 2017-8**

**QI 1.3- Leadership of Change:** Further develop and embed the Values and Vision of the school in the learning, teaching and school improvements. Establish group learning afternoons for pupil groups. Staff training and development of using standardised assessments and moderation to support teacher judgement in pupil progress.

**QI 2.3 – Learning, Teaching and Assessment:** Review, evaluate and revise Health and Well Being curriculum across P1-7. Audit reading comprehension approaches and progression to support literacy development

**QI 3.2 Raising Attainment and Achievement:** To raise further levels of pupil confidence and attainment in numeracy across the school. Staff engagement with Developing the young Workforce, review how this sits within the curriculum, begin to foster links relating to DYW through parental/community engagement.